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3

LET'S GO

4th Edition

STUDENT BOOK



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OXFORD

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Kate



Andy



Jenny



Scott



Let's Talk



Let's Learn



Let's Learn More



Let's Read

Phonics



Phonics

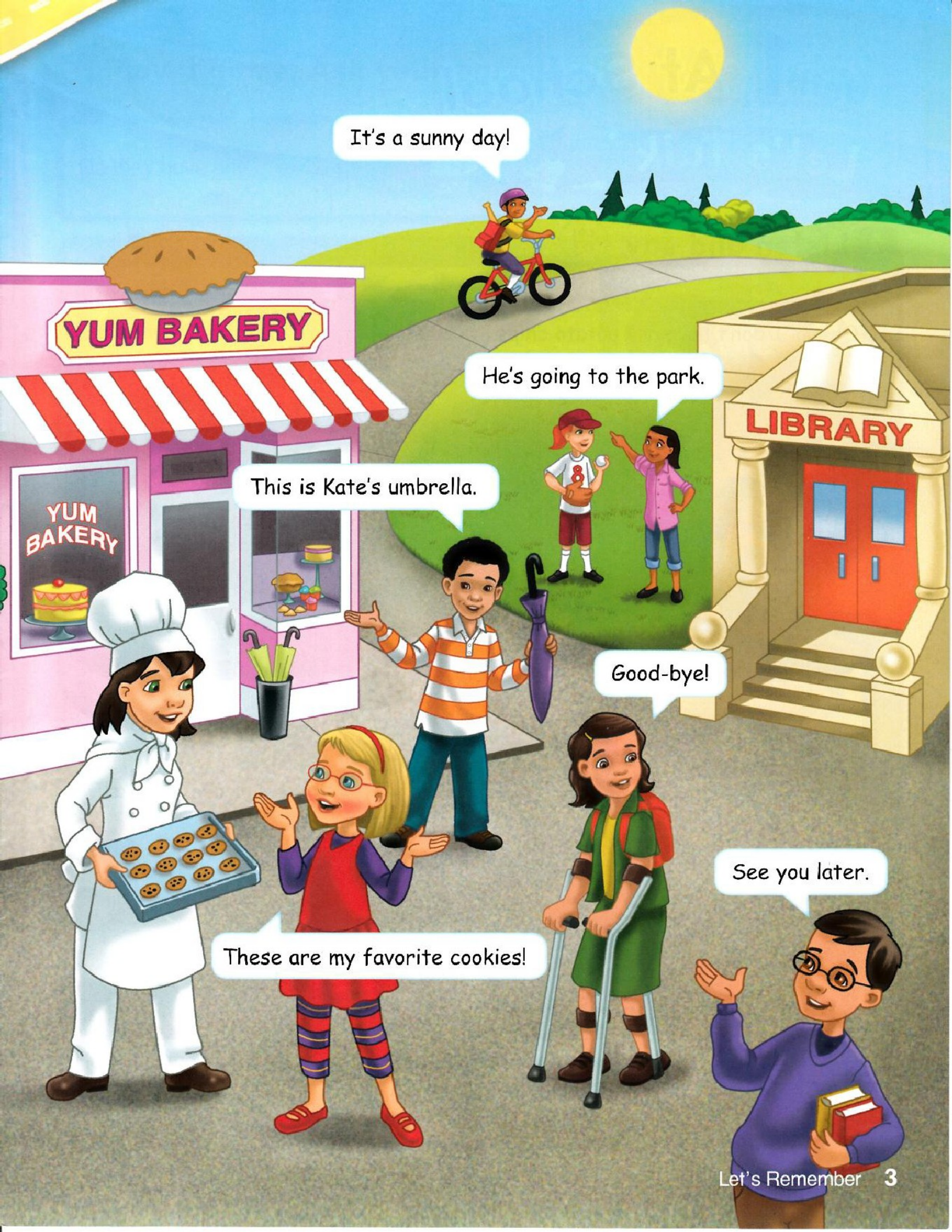


Let's Review

Let's Remember

A **Listen, point, and say.** CD1 02



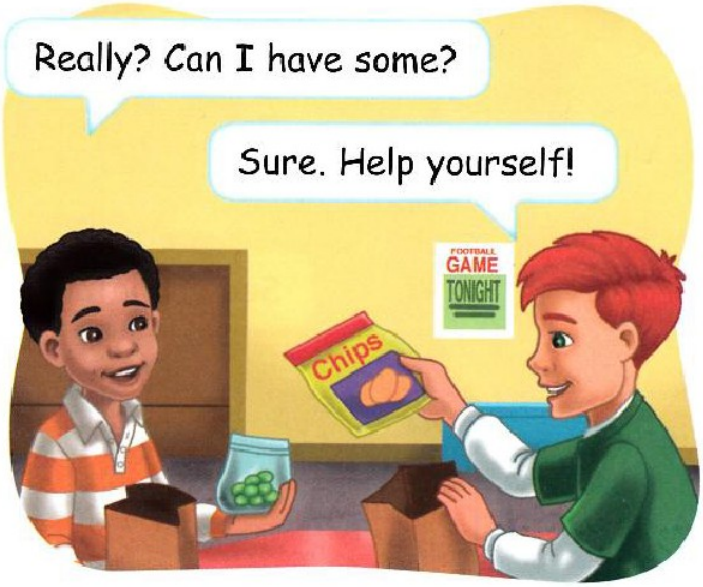

It's a sunny day!
YUM BAKERY
He's going to the park.
LIBRARY
This is Kate's umbrella.
YUM BAKERY
Good-bye!
See you later.
These are my favorite cookies!

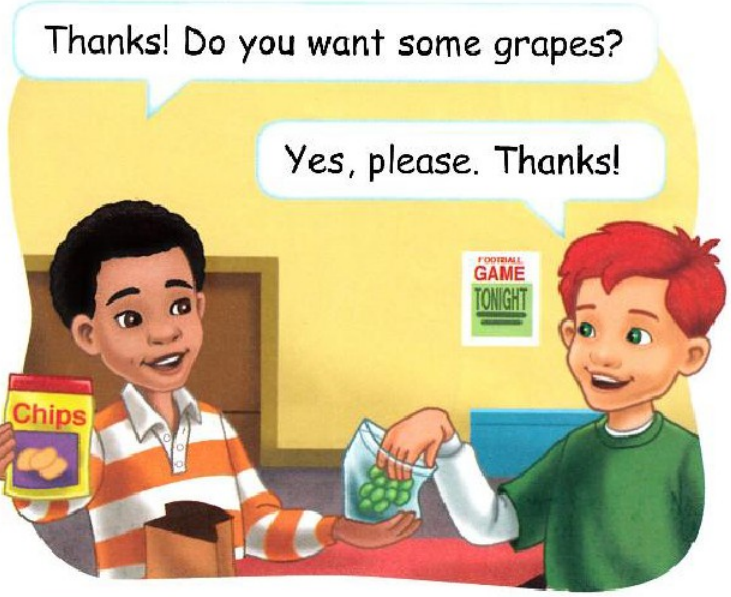
Unit 1 At School

Let's Talk

A Listen and say. CD1 03







CD1 04

Can I have some?
Sure. Help yourself!

B Practice the words. Make sentences. CD1 05



1. popcorn



2. candy



3. peanuts



4. crackers



5. potato chips

CD1 06

I have some popcorn.
I don't have any candy.

C Listen and sing. CD1 07

No Popcorn

I have some candy,
I have some grapes,
but I don't have any popcorn.
No popcorn, no popcorn,
I don't have any popcorn!



Do you want some grapes?
I have some, but I don't
have any popcorn.
Do you want some peanuts?
I have some peanuts, but I don't
have any popcorn.

No popcorn, no popcorn,
I don't have any popcorn.
I want some popcorn, yes, I do.
I love popcorn!
I do, too!

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A Learn the words. CD1 08



1. chalk



2. paint



3. tape



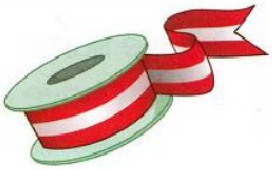
4. scissors



5. glue



6. paper



7. ribbon



8. string

B Ask and answer. CD1 09



CD1 10

What does	he / she	have?	He / She	has some chalk.

C Make sentences. CD1 11



CD1 12

She has some tape. | He doesn't have any glue.

D Listen, point, and sing. CD1 13

Sue Doesn't Have Any Glue



Sue doesn't have any glue.
Sue doesn't have any glue.
Sue has some paper.
Sue has some string.
Sue has a bird,
and it's learning to sing.
Sue has some ribbon.
Sue has some chalk.
Sue has a dog,
and it's learning to talk.

But Sue isn't happy.
No, she's feeling blue.
Sue doesn't have any glue. (Boo hoo!)
Sue doesn't have any glue.

Let's Learn More

A Learn the words. CD 1 14



1. magnets



2. scissors



3. calculators



4. colored pencils



5. rubber bands



6. push pins



7. paint brushes



8. staplers

B Ask and answer. CD 1 15



CD 1 16

Does she have any magnets?	Yes, she does. No, she doesn't.

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C Play a game. Ask your partner.

CD1 17

Do they have any chalk?	Yes, they do. No, they don't.





D Make sentences.

He has some _____.

She has some _____.

They have some _____.

They don't have any _____.

Let's Read

Phonics

A Listen, point, and say. CD1 18

bl	gl	pl
black 	glass 	plate 
blue 	glue 	plant 

B Listen, point, and chant. CD1 19

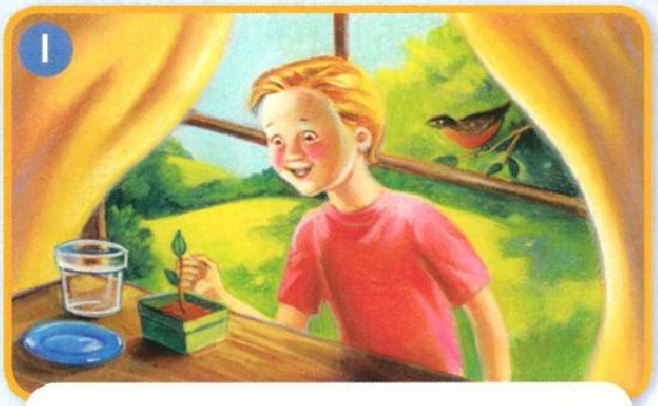
Big Black Butterfly

Quick! Look at the big **bl**ack butterfly
Dancing on the little green **pl**ant!
Pick up your **gl**ass. Now he's on your **pl**ate!
He's on your **bl**ue **gl**oves! He's beautiful!



C Listen and read along. CD1 20

Sam's Plant



Sam has a little green plant.
He has a glass pot and a blue plate.



He puts the plant in the glass pot.
He puts the pot on the blue plate.



The plant is big. Oh, no!
Sam doesn't have any glue!



Sam puts the plant in a black pot.
The black pot is big!

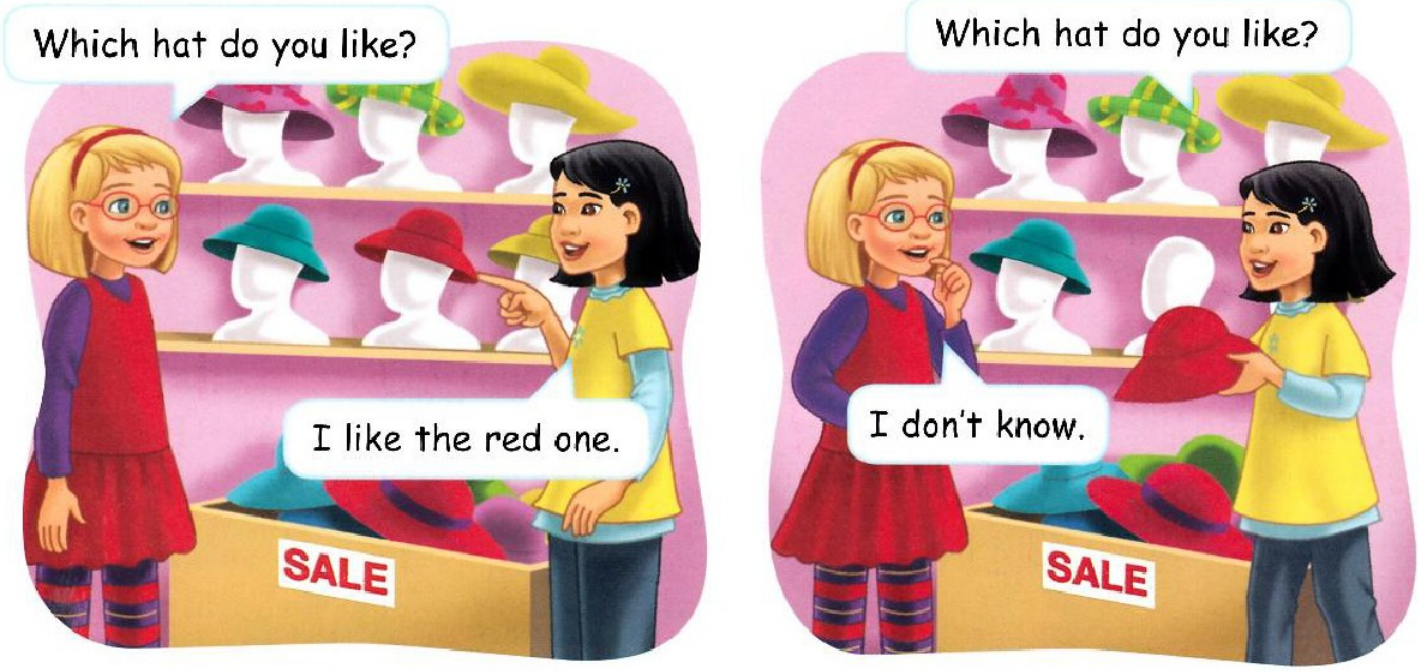
D Listen and circle. CD1 21

1. What color is the plate?	a. blue	b. black
2. Does Sam have any glue?	a. Yes, he does.	b. No, he doesn't.
3. Is the black pot big or little?	a. big	b. little

Unit 2 Clothing

Let's Talk

A Listen and say. CD1 22





CD1 23

Which hat do you like?
I like the red one.
I don't know.

B Practice the words. Ask and answer. CD1 24



1. striped



2. polka-dot



3. plaid



4. checked

CD1 25

Which hat do you like?
I like the striped one.

C Listen and chant. CD1 26

Red Plaid Hat

Which hat do you like?
I like the striped one.
Which one do you like?
I don't know.

What about this one?
It's OK, but oh! Look at that!
Look at that red plaid hat! Wow!
Look at that red plaid hat!
Look at that red plaid hat!

Which hat do you like?
I like the checked one.
Which one do you like?
I don't know.

What about this one?
It's OK, but oh! Look at that!
Look at that polka-dot hat! Wow!
Look at that pink polka-dot hat!
Look at that polka-dot hat!

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A Learn the words. CD1 27



1. a blouse



2. a skirt



3. a dress

4. a shirt



5. pants



6. shorts



7. shoes



8. socks

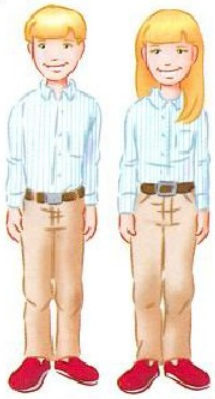
B Ask and answer. CD1 28



CD1 29

What's she wearing?	She's wearing a dress.

C Make sentences. CD1 30

1. 
2. 
3. 
4. 
5. 
6. 

CD1 31

He's wearing a shirt. He's not wearing a skirt.	They're wearing pants. They're not wearing shorts.

D Listen, point, and sing. CD1 32

Cowboy Boots

Cowboy boots from Dallas, Texas.
Cowboy boots from Dallas, Texas.
Cowboy boots from Dallas, Texas.
Everybody's wearing cowboy boots.

What's she wearing?
Cowboy boots.
What's he wearing?
Cowboy boots.
What are they wearing?
Cowboy boots.
Cowboy boots from Dallas, Texas.



Let's Learn More

A Learn the words. CD1 33



1. a T-shirt



2. a jacket



3. a sweater



4. a sweatshirt



5. jeans



6. pajamas



7. slippers



8. boots

B Ask and answer. CD1 34





CD1 35

Whose jacket is this? It's Scott's jacket.	Whose jeans are these? They're Jenny's jeans.

C Make sentences. CD1 36



CD1 37

It's her jacket.	They're her boots.

D Ask and answer. CD1 38

1. 

2. 

3. 

4. 

CD1 39

Is his sweater green? Yes, it is. No, it isn't.	Are her boots blue and white? Yes, they are. No, they aren't.

Let's Read

Phonics

A **Listen, point, and say.** CD1 40

br	gr	pr
brown 	green 	pretty 
bread 	grapes 	prune 

B **Listen, point, and chant.** CD1 41

Brown Bread for Breakfast

Brown bread for breakfast!
Two green grapes for lunch!
Brown bread for breakfast!
Pretty little prunes for brunch!



C Listen and read along. CD1 42





It's sunny today in Australia. Brenda is eating green grapes.



It's windy today in Brazil. Pia is wearing a brown scarf.



It's snowy today in Greenland. Greg is at home. Greg and his brother are baking prune bread.



D Listen and circle. CD1 43

1. What is Brenda eating?	a. grapes	b. prunes
2. What color is Pia's scarf?	a. brown	b. green
3. How's the weather in Greenland?	a. rainy	b. snowy

Let's Review

A Listen and check. CD1 44

1.



A ☐ B ☐ C ☐

2.



A ☐ B ☐ C ☐

3.



A ☐ B ☐ C ☐

4.



A ☐ B ☐ C ☐

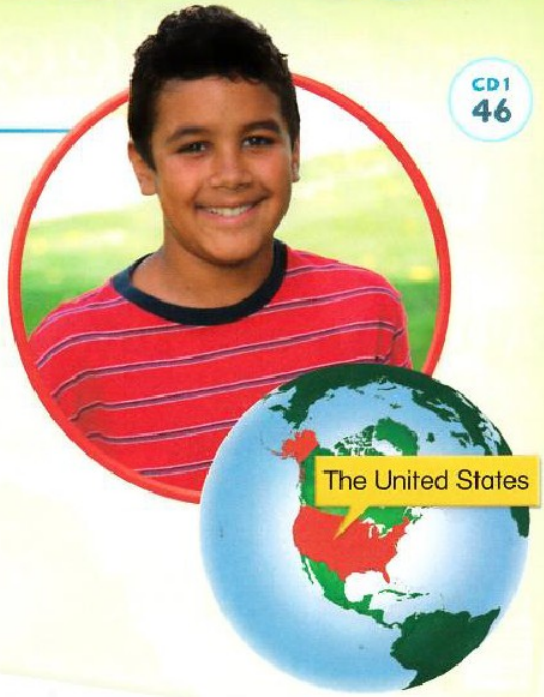
B Listen and number. CD1 45



C Let's Read About Tony

CD1 46

My name is Tony. I live in the United States. I go to a small school. There are twelve students in my class. We use computers in class.




My school


My class

What about you?

- Where do you live?
- How many students are in your class?

New Words

live
students
class
computers

D Your turn. Write a letter to Tony.

Dear Tony,

My name is _____. I live in _____. I go to a _____ school.

There are _____ students in my class.

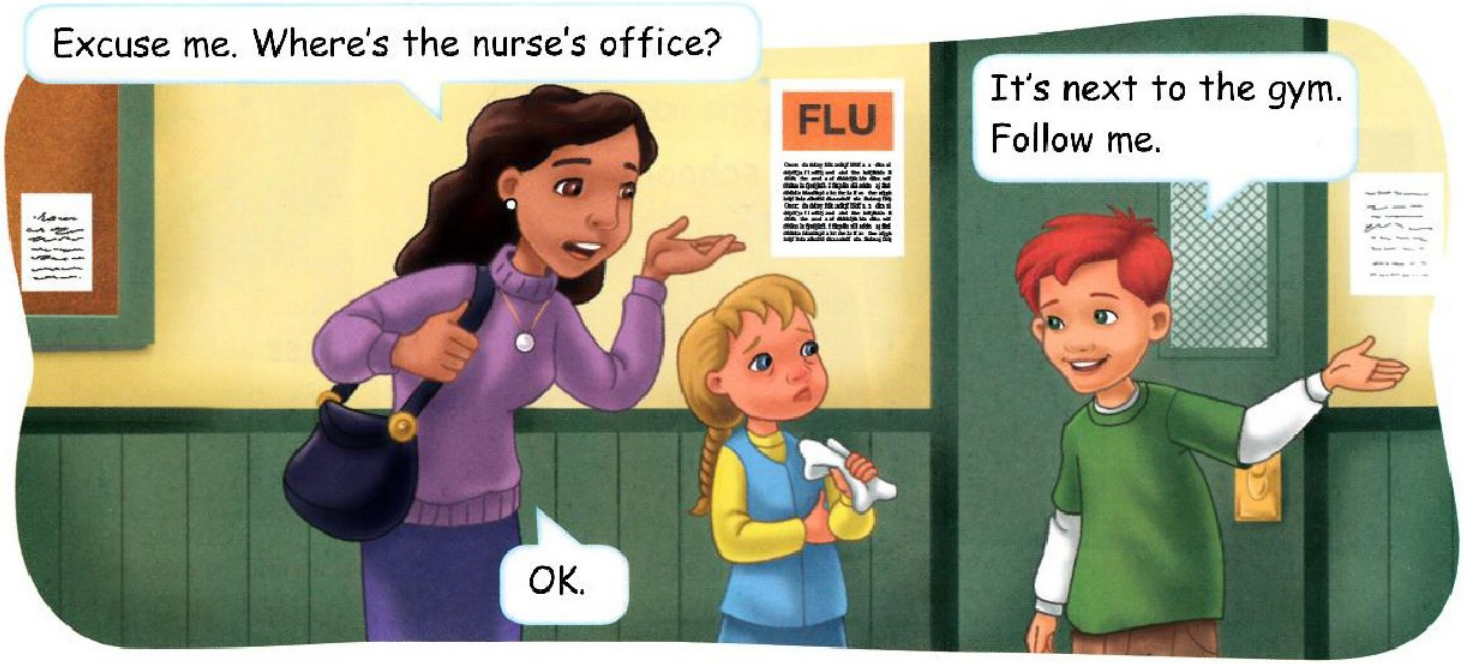
Your friend,

_____

Unit 3 Places

Let's Talk

A Listen and say. CD1 47





CD1 48

Thanks for your help.
You're welcome.

B Practice the words. Ask and answer. CD1 49

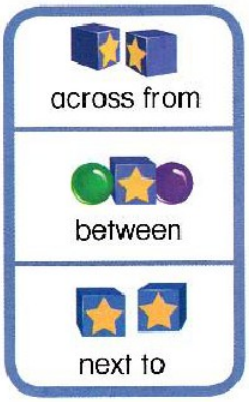
1. music room 2. classroom 3. gym



4. art room 5. lunchroom 6. office

CD1 50

Where's the lunchroom?
It's next to the art room.
It's across from the classroom.
It's between the art room and the office.



C Listen, point, and sing. CD1 51

Where's the Classroom?

Where's the classroom?
It's next to the gym.
Where's the classroom?
It's next to the gym.
Where's the gym?
It's next to the classroom.
Where's the classroom?
It's next to the gym.

Where's the music room?
It's across from the art room.
Where's the art room?
It's across from the music room.
Where's the lunchroom?
It's between the art room and the office.
Where's the office?
It's across from the gym.

Let's Learn

A Learn the words. CD1 52



1. clinic



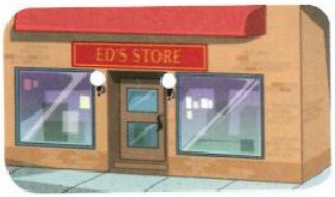
2. repair shop



3. office



4. factory



5. store



6. bakery

B Ask and answer. CD1 53



CD1 54

Where's he going?
He's going to the store.

C Ask and answer. CD1 55

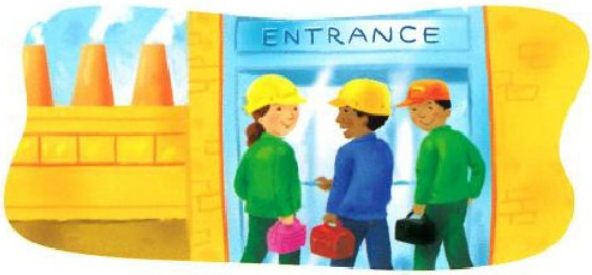
1.



2.



3.



4.



CD1 56

Are they going to the office?
Yes, they are.
No, they aren't.

D Listen, point, and chant. CD1 57

Where Are You Going?



Where are you going?
I'm going to the park.
Are you going with Tom?
No, I'm going with Mark.





Where is Sue going?
She's going to the store.
Is she going at three?
No, she's going at four.

Where is Jack going?
He's going to Brazil.
Is he going with Bob?
No, he's going with Bill.





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A Learn the words. CD1 58



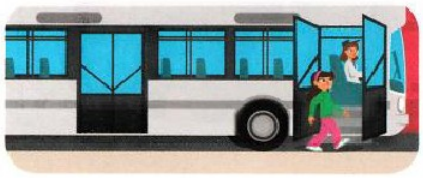
1. by car



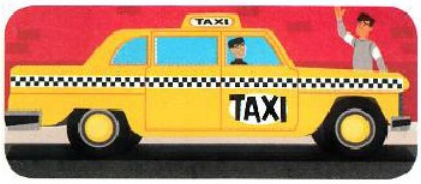
2. by bike



3. on foot



4. by bus

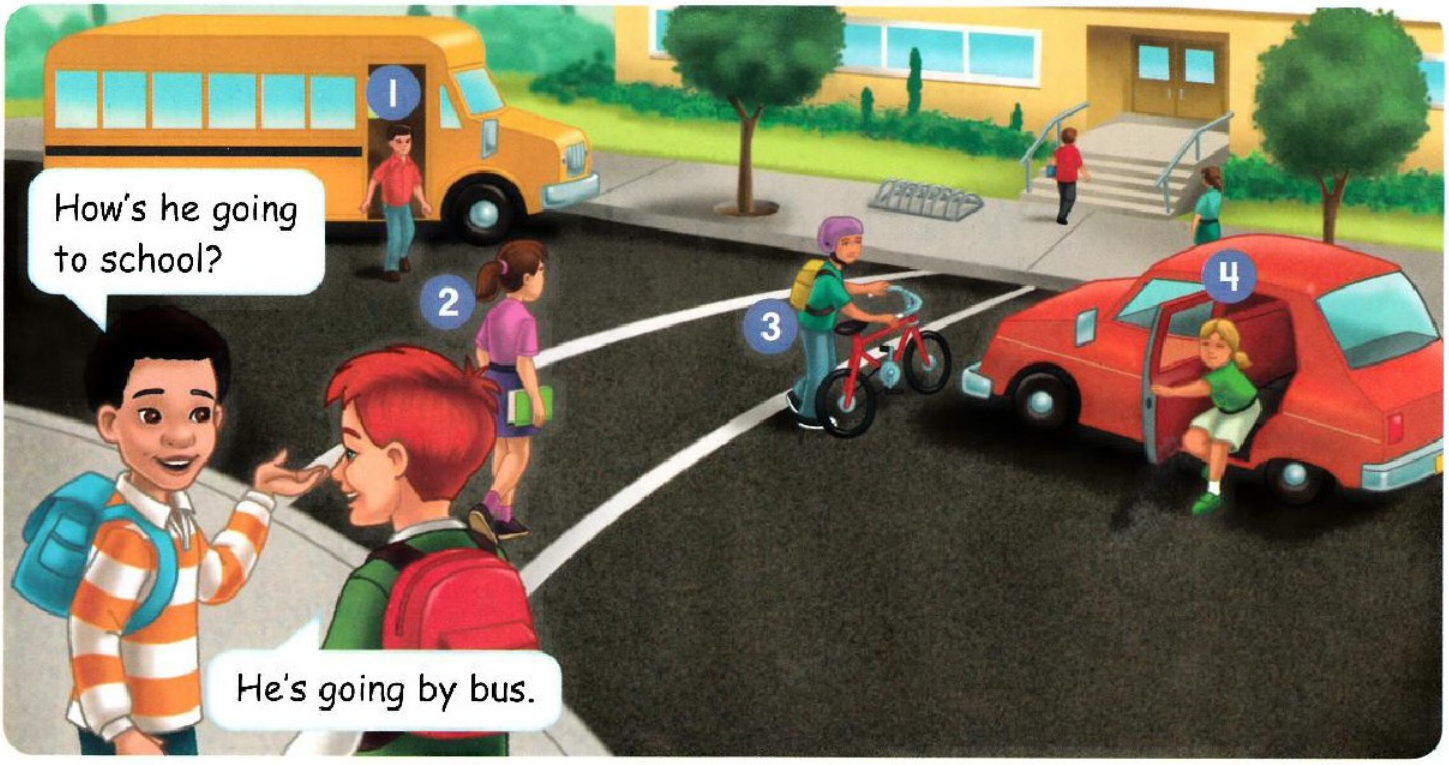


5. by taxi



6. by train

B Ask and answer. CD1 59

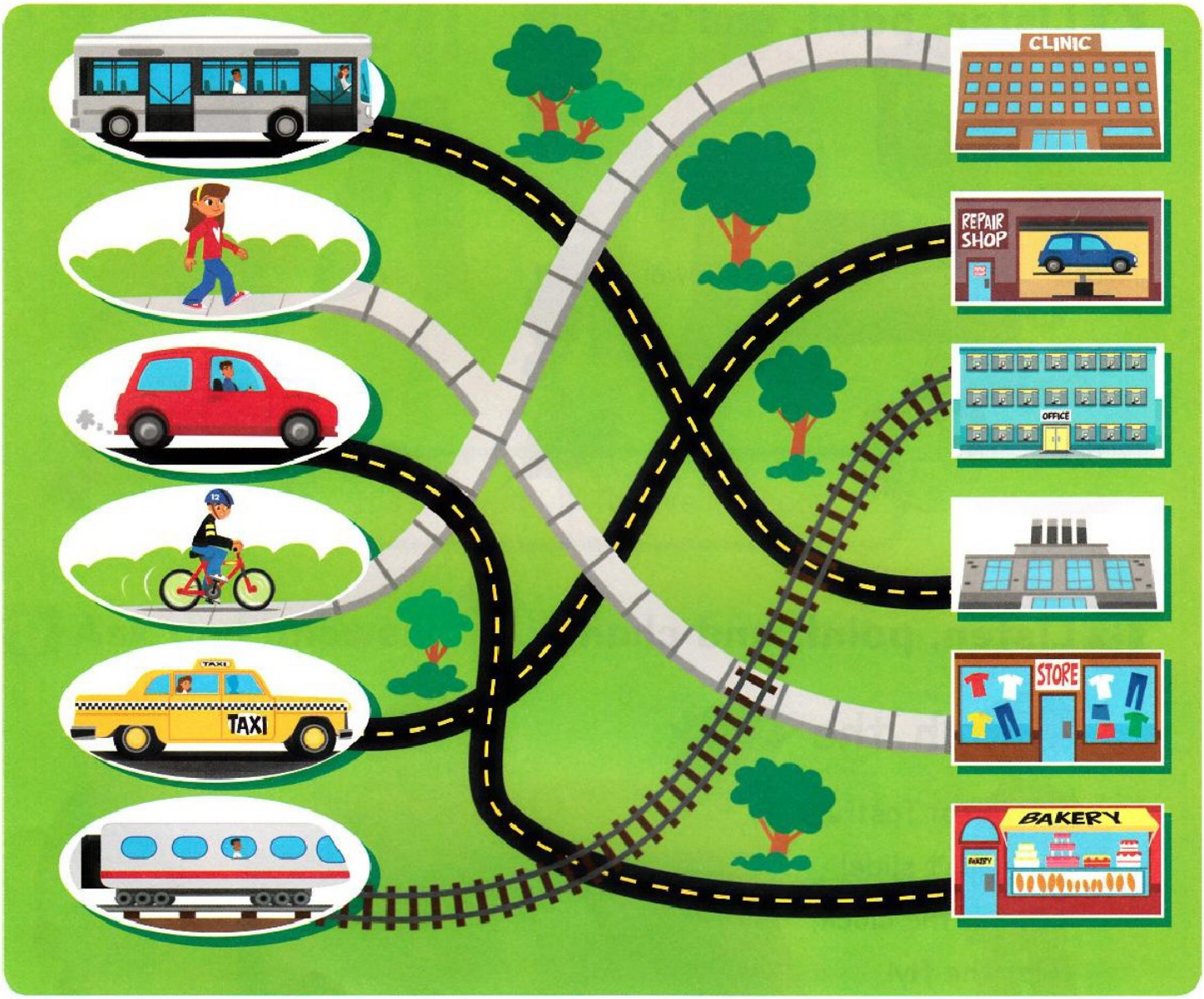


CD1 60

How's he going to school? | He's going by bus.

C Play a game. Ask your partner. CD1 61

Where's he going?	How's he going there?
He's going to the factory.	He's going by bus.



D What about you?

How do you go to school?

How do you go to the park?

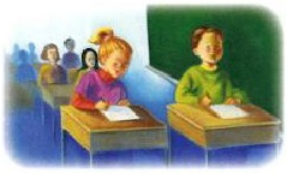
How do you go to the store?

Let's Read

Phonics

A Listen, point, and say. CD1 62

cl **fl** **sl**

class 

flower 

sleep 

clock 

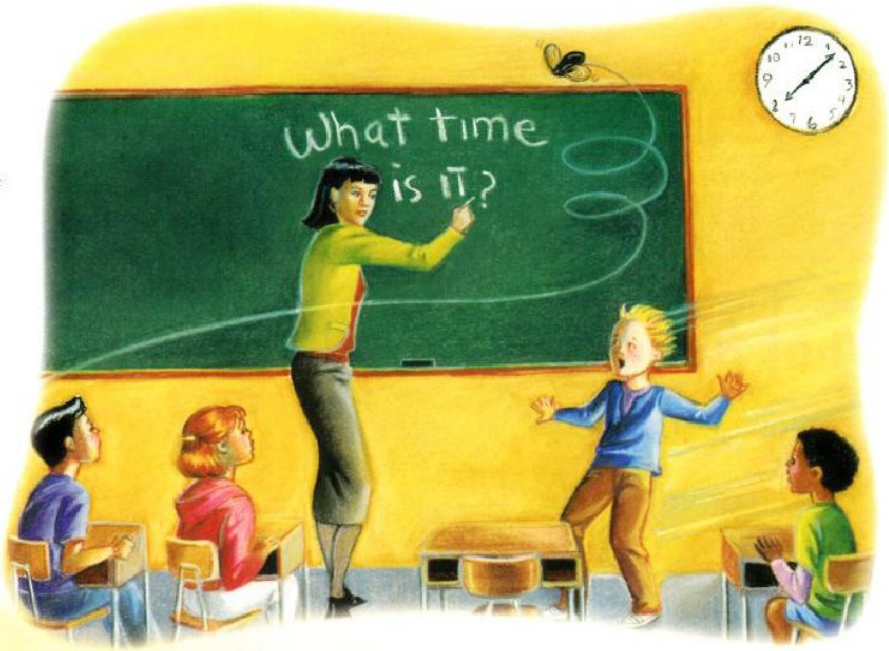
fly 

slow 

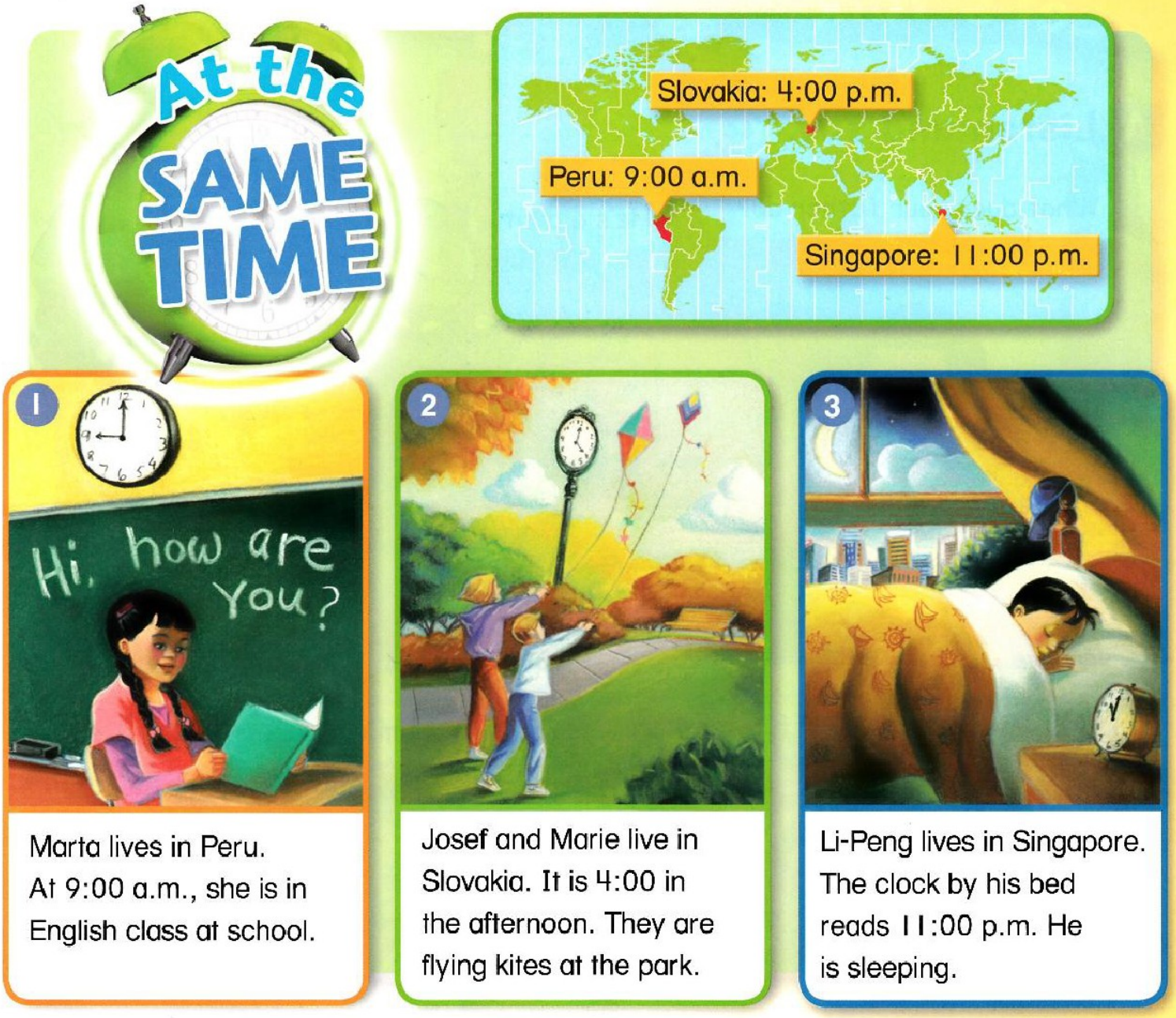
B Listen, point, and chant. CD1 63

Watch the Clock

Slow, not fast!
Sit, don't **slide**!
Watch the **clock**,
Not the **fly**!



C Listen and read along. CD1 64



Marta lives in Peru. At 9:00 a.m., she is in English class at school.

Josef and Marie live in Slovakia. It is 4:00 in the afternoon. They are flying kites at the park.

Li-Peng lives in Singapore. The clock by his bed reads 11:00 p.m. He is sleeping.

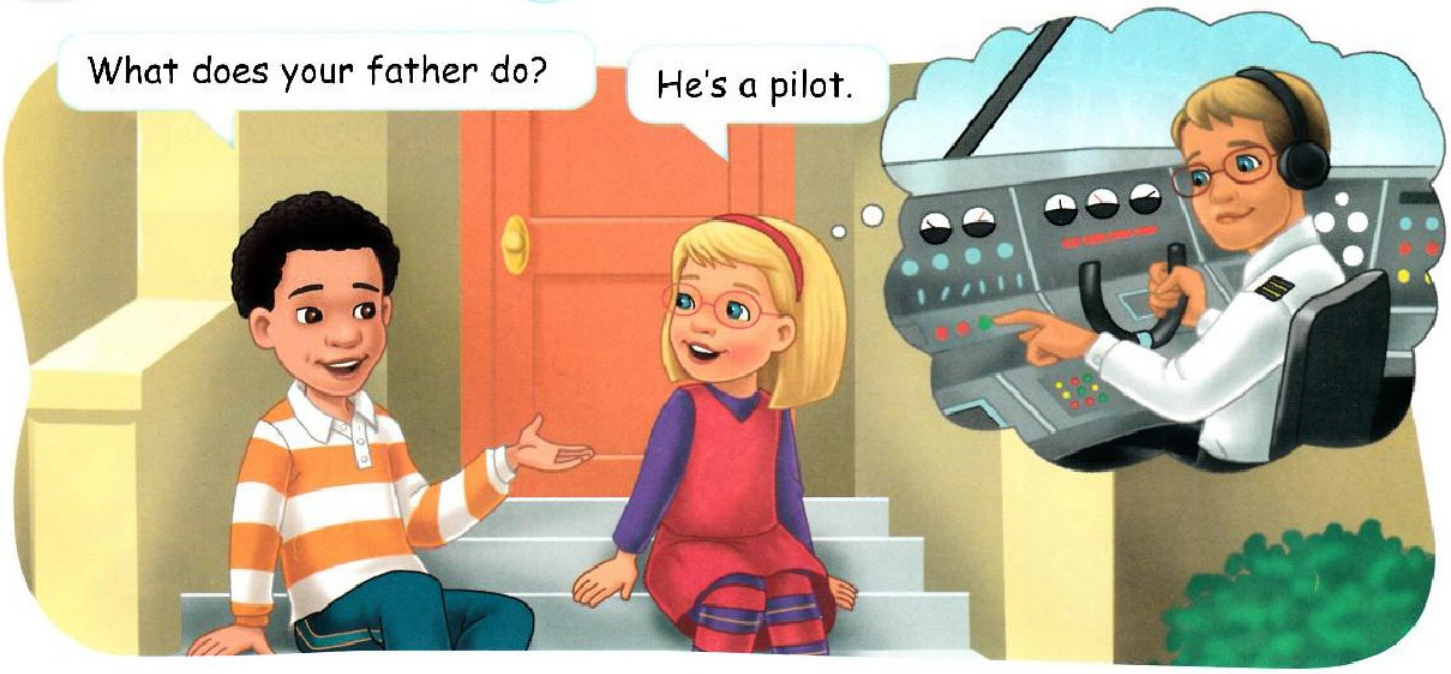
D Listen and circle. CD1 65

1. What time is it in Peru?	a. 9:00 a.m.	b. 12:30 p.m.
2. Are Josef and Marie flying kites?	a. Yes, they are.	b. No, they aren't.
3. What is Li-Peng doing?	a. eating lunch	b. sleeping

Unit 4 Occupations

Let's Talk

A Listen and say. CD1 66







CD1 67

What does an office worker do?
I'm not sure!

B Practice the words. Ask and answer. CD1 68



1. a pilot



2. a zookeeper



3. an astronomer



4. a baseball player

CD1 69

What does your mother do?
She's a pilot.

C Listen, point, and sing. CD1 70

What Does Your Father Do?



What does your father do?
He's a pilot.
What does your mother do?
She's an astronomer.
What does your brother do?
He's an office worker.
What does an office worker do?
I'm not sure!



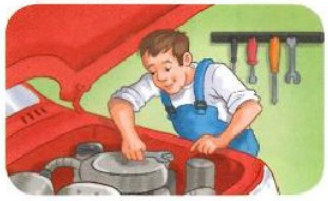


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A Learn the words. CD1 71



1. a veterinarian



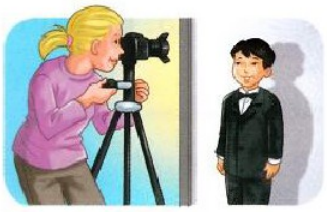
2. a mechanic



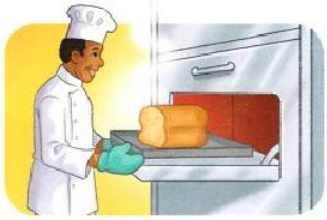
3. a salesclerk



4. a factory worker



5. a photographer



6. a baker

B Ask and answer. CD1 72

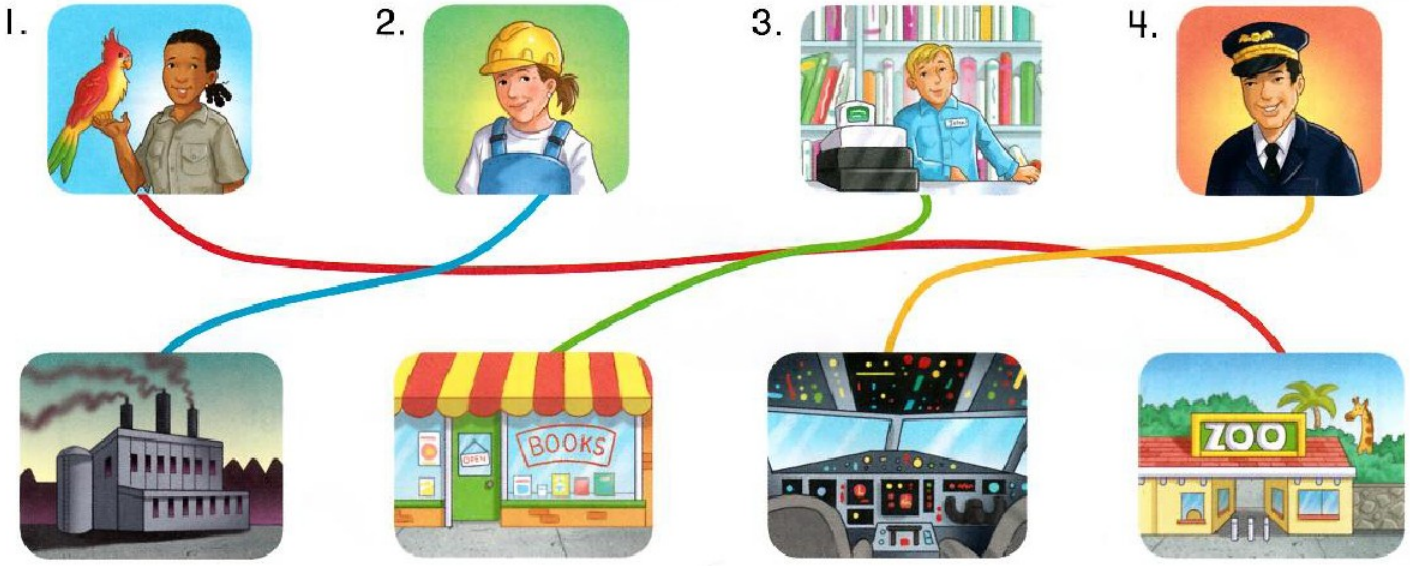




CD1 73

What's his job?	He's a mechanic.

C Ask and answer. CD1 74



CD1 75

Is she a zookeeper?
Yes, she is.
No, she isn't.

D Listen and sing. CD1 76

Jack's a Mechanic

Jack's a mechanic,
A very good mechanic.
He fixes cars all day
In the repair shop.

Jack's a mechanic,
A very good mechanic.
He fixes cars all day
In the repair shop.



Jack fixes new ones.
Jack fixes blue ones.
He fixes old ones, too,
In the repair shop.

Jack's a mechanic.
A very good mechanic.
He fixes cars all day.
He fixes cars all day.

Let's Learn More

A Learn the words. CD1 77



1. help animals



2. fix cars



3. sell things



4. make things



5. take pictures



6. use a computer

B Ask and answer. CD1 78



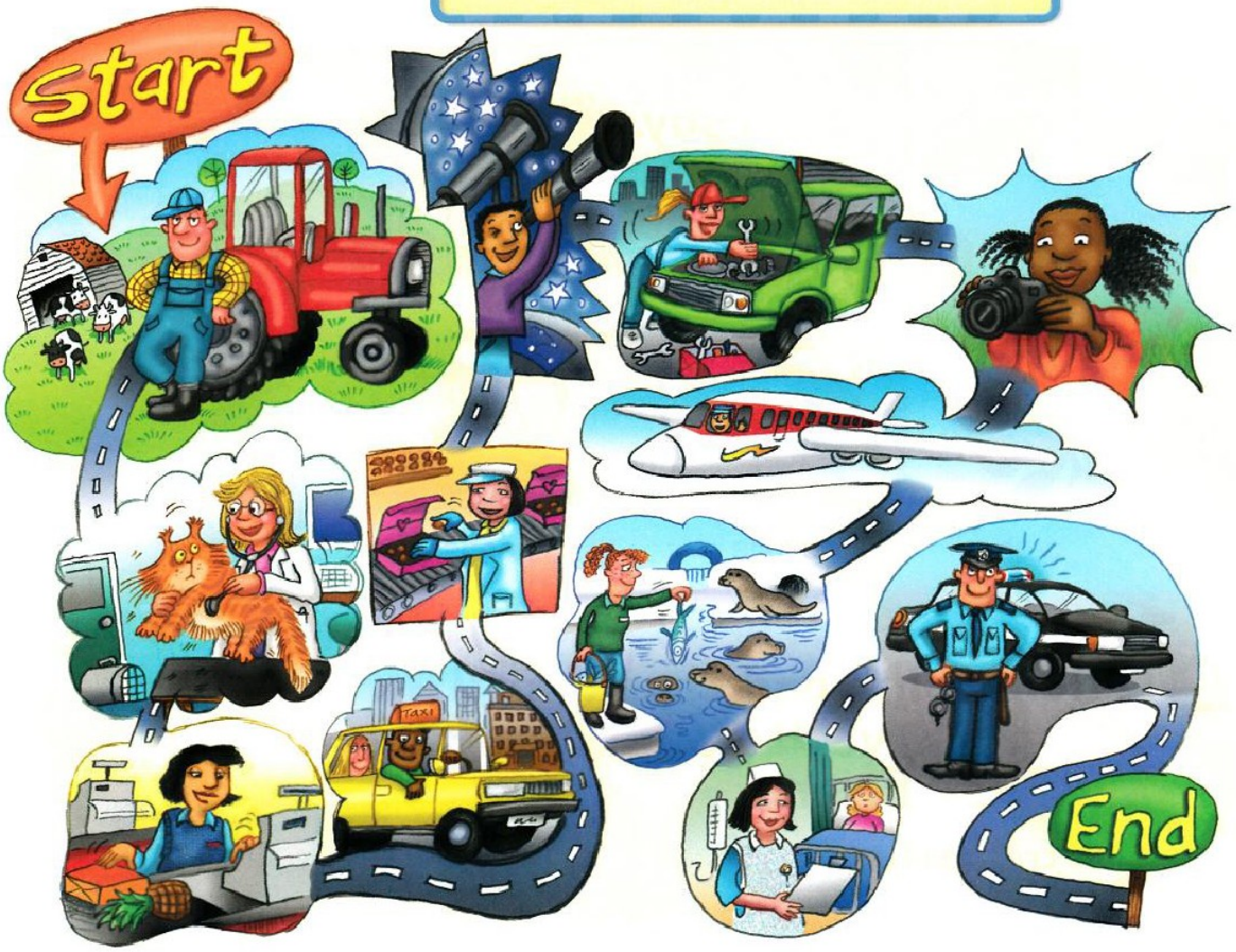
CD1 79

What does a veterinarian do?
A veterinarian helps animals.

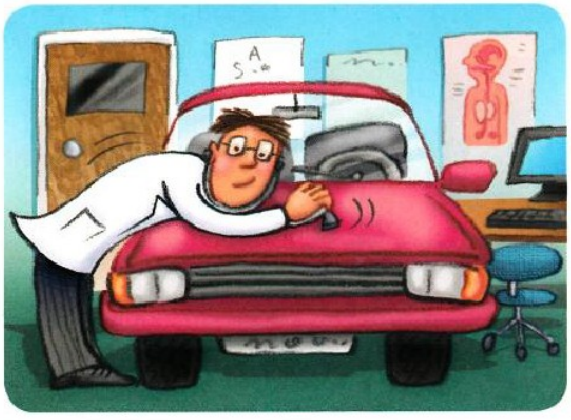
help → helps		make → makes	
fix → fixes		take → takes	
sell → sells		use → uses	

C Play a game. Guess the job. CD1 80

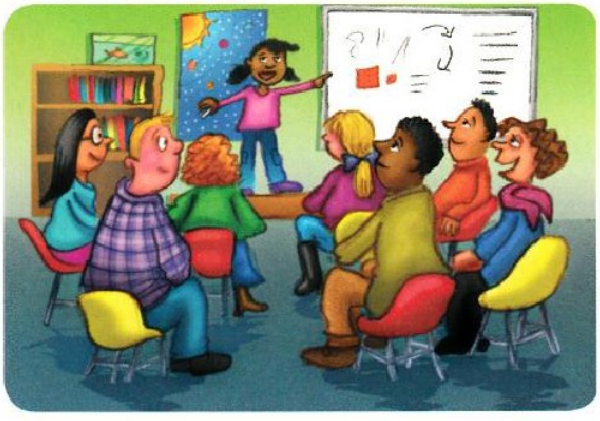
He works on a farm. He grows food.
Is he a farmer?



D Answer the questions. CD1 81



1. Does a doctor fix cars?



2. Does a student teach teachers?

Let's Read

Phonics

A Listen, point, and say. CD1 82

cr **fr**



crab



crocodile



friends

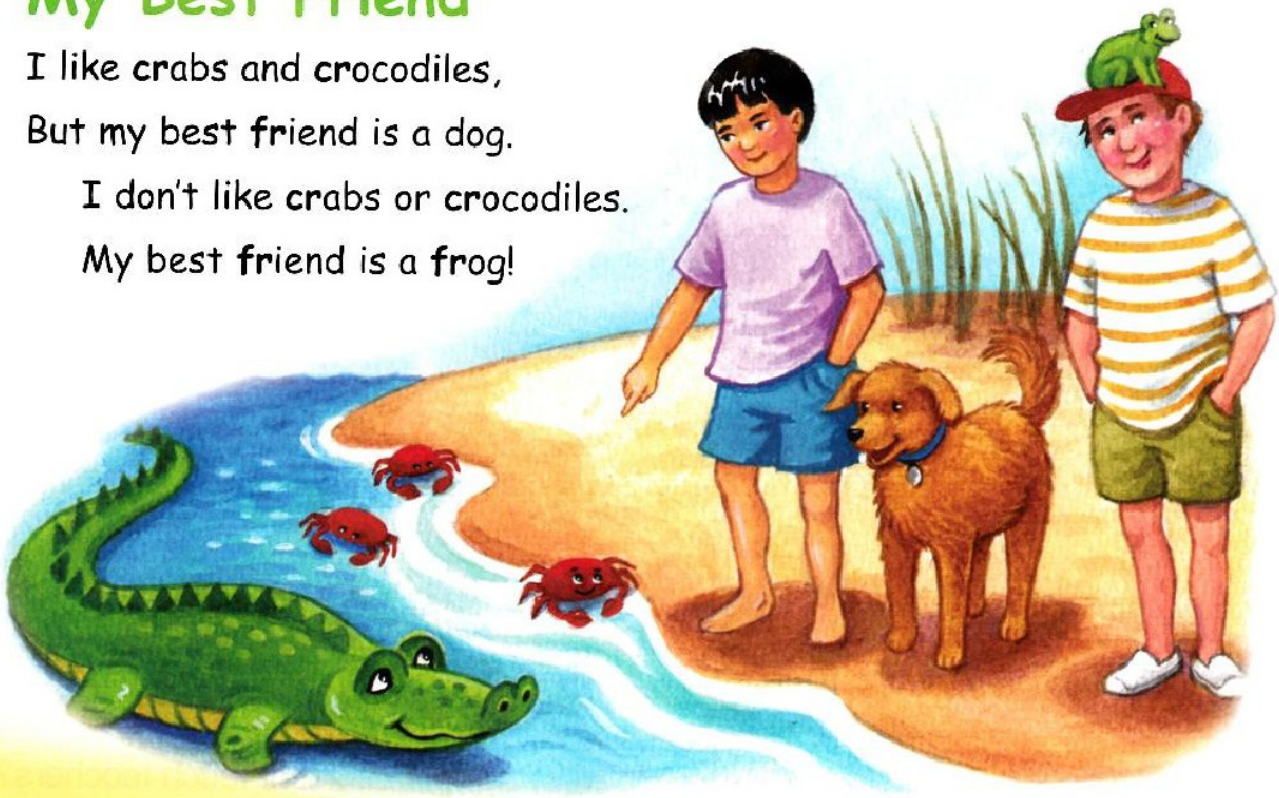


frog

B Listen, point, and chant. CD1 83

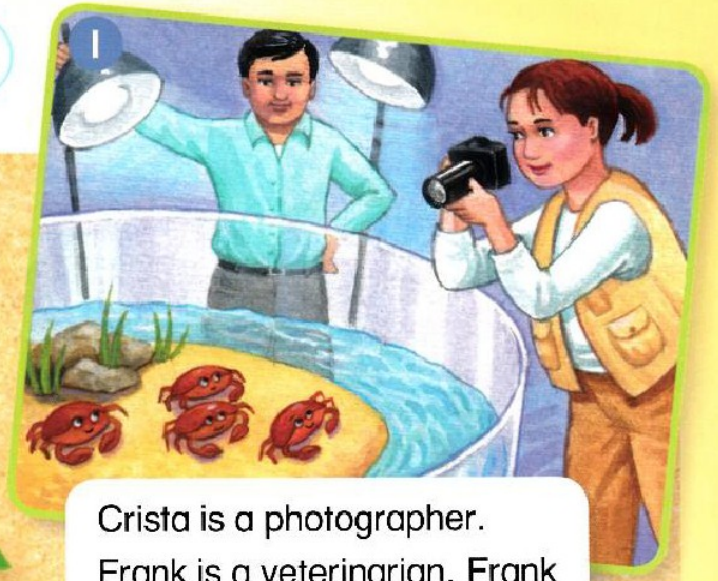
My Best Friend

I like crabs and crocodiles,
But my best friend is a dog.
I don't like crabs or crocodiles.
My best friend is a frog!

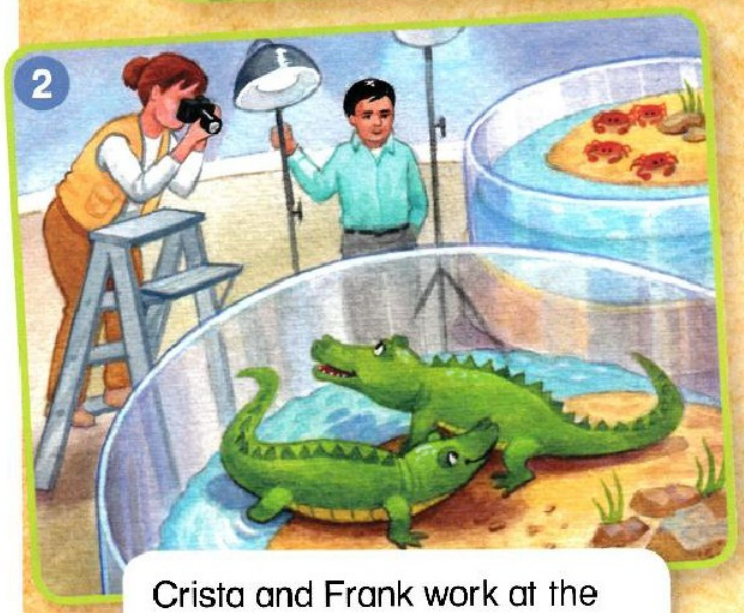


C Listen and read along. CD1 84

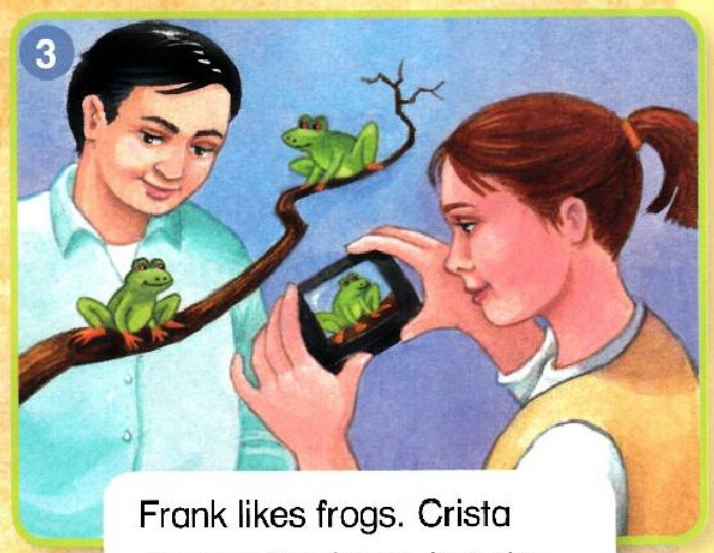
TAKING PICTURES AT THE ZOO



Crista is a photographer. Frank is a veterinarian. Frank helps Crista. He is her friend.



Crista and Frank work at the zoo. They take pictures of small crabs and big crocodiles.



Frank likes frogs. Crista doesn't like frogs, but she takes pictures of everything!

D Listen and circle. CD1 85

1. What does Crista do?	a. takes pictures	b. takes care of animals
2. Where is Crista taking pictures?	a. at the zoo	b. at the beach
3. Is she taking a picture of a tree?	a. Yes, she is.	b. No, she isn't.

Let's Review

A Listen and check. CD1 86

1.






A ☐ B ☐ C ☐

2.






A ☐ B ☐ C ☐

3.





A ☐ B ☐ C ☐

4.



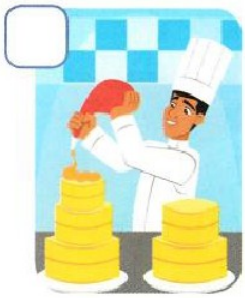
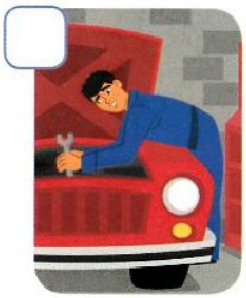




A ☐ B ☐ C ☐

B Listen and number. CD1 87




C Listen and check. CD1 88

1.





A ☐ B ☐ C ☐

2.





A ☐ B ☐ C ☐

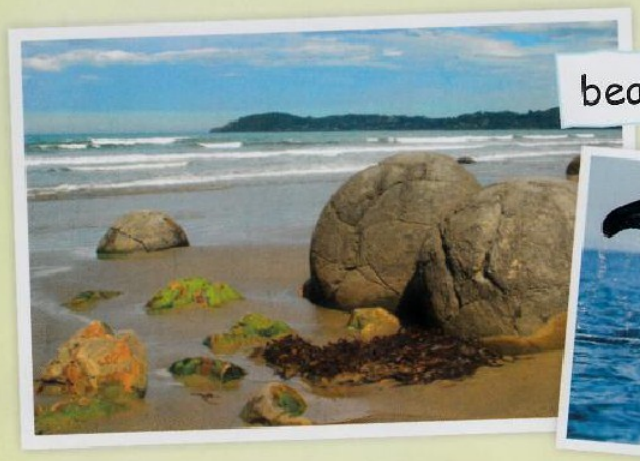
D Let's Read About Shelly

CD1 89

My name is Shelly. I live in New Zealand. My summer vacation is in December and January. I go to the beach every day. Sometimes I can see whales. New Zealand is great!







beach



whale



What about you?

- Where do you live?
- Is your summer vacation in December or January?
- Do you go to the beach every day?

New Words

summer vacation
December
January
beach
whales

E Your turn. Write a postcard to Shelly.

Hi Shelly,

My name is _____.

I live in _____. My summer vacation is in _____.

I _____ every day.

_____ is great!

Your friend,

_____

_____

_____

_____

Unit 5 Activities

Let's Talk

A Listen and say. CD2 02







CD2 03

Can you play tomorrow?
Sorry, I can't. I'm busy.
Yes, I can. I'm free.

B Practice the words. Ask and answer. CD2 04

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7

CD2 05

Can you play on Sunday?
Yes, I can.
No, I can't.

C Listen and sing. CD2 06

Busy, Busy, Busy

Busy, busy, busy every day.
Busy, busy, busy, I can't play.
Are you busy Monday?
Yes, I am.
English classes, music classes
Monday, Tuesday, Wednesday, Thursday.
Are you busy Friday?
Yes, I am.
Friday is a busy day.
Are you busy Saturday?
Can you play?
No! Saturday's a very, very busy day.



Busy, busy, busy, I can't play.
I'm busy, busy every day,
but not on Sunday!
Sunday is my free day,
and I can play!

Let's Learn

A Learn the words. CD2 07



1. art class



2. English class



3. music class



4. math class

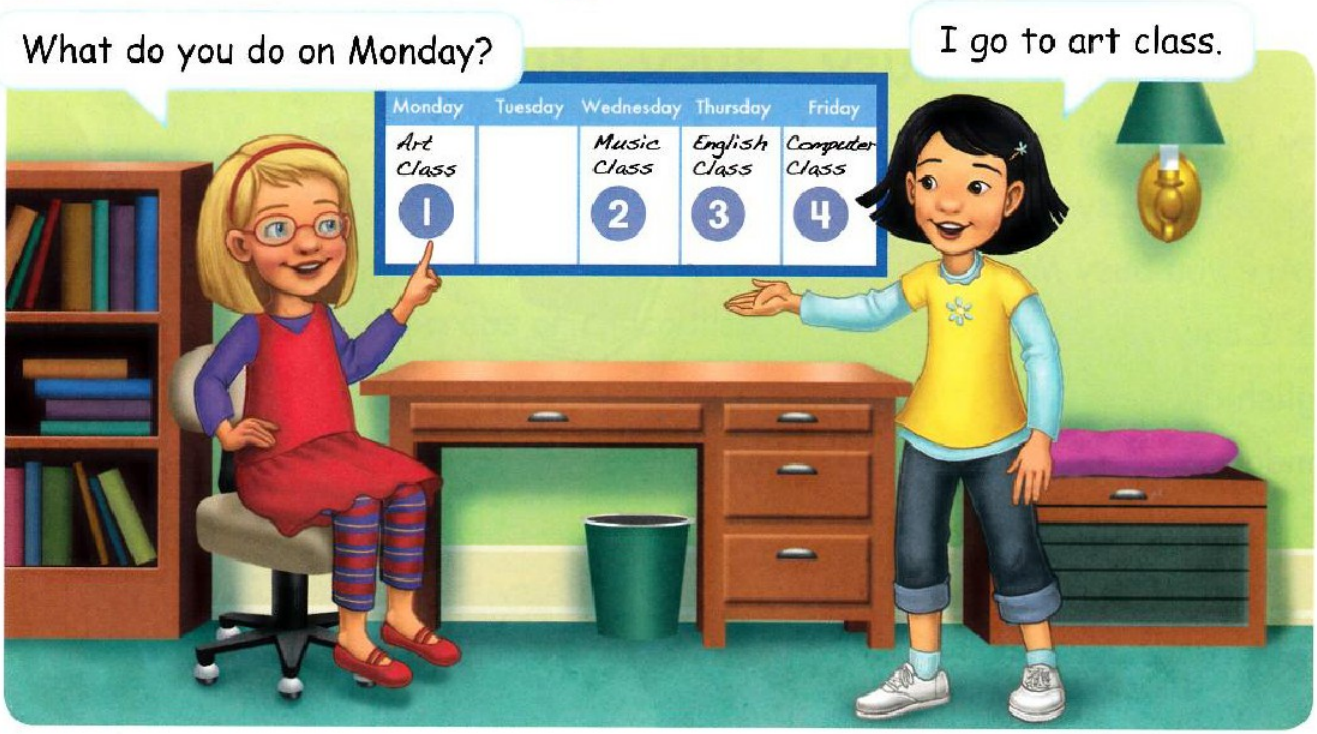


5. swimming class



6. computer class

B Ask and answer. CD2 08



CD2 09

What do you do on Monday?
I go to art class.

C Ask and answer. CD2 10

	1 Monday	2 Tuesday	3 Wednesday	4 Thursday	5 Friday
					
					

CD2 11

What does she do on Monday?
She goes to computer class.

D Listen, point, and chant. CD2 12

What Do You Do on Monday?

What do you do on Monday?
I go to art class.
I go to art class every Monday.
Every Monday I go to art class.
Every day I paint and draw.

What do you do on Friday?
I go to swimming class.
I go to swimming class every Friday.
Every Friday I go to swimming class.
Every day I swim in the pool.

What do you do on Wednesday?
I go to music class.
I go to music class every Wednesday.
Every Wednesday I go to music class.
I play the piano every day.





Let's Learn More

A Learn the words. CD2 13



1. play outside



2. take a nap



3. watch TV



4. go shopping



5. play video games



6. practice the piano

B Ask and answer. CD2 14



CD2 15

What does he do on the weekend?
He plays outside.

play	→	plays
watch	→	watches
practice	→	practices
go	→	goes
take	→	takes

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C Play a game. Yes or no? CD2 16

Does he ride a bike on the weekend?	Yes, he does. No, he doesn't.



D Ask your partner. Check (✓). CD2 17

What do you do on the weekend?

	Do you _____?			
				
You				
Your partner				

Let's Read

Phonics

A Listen, point, and say. CD2 18

dr **tr**


draw


drum

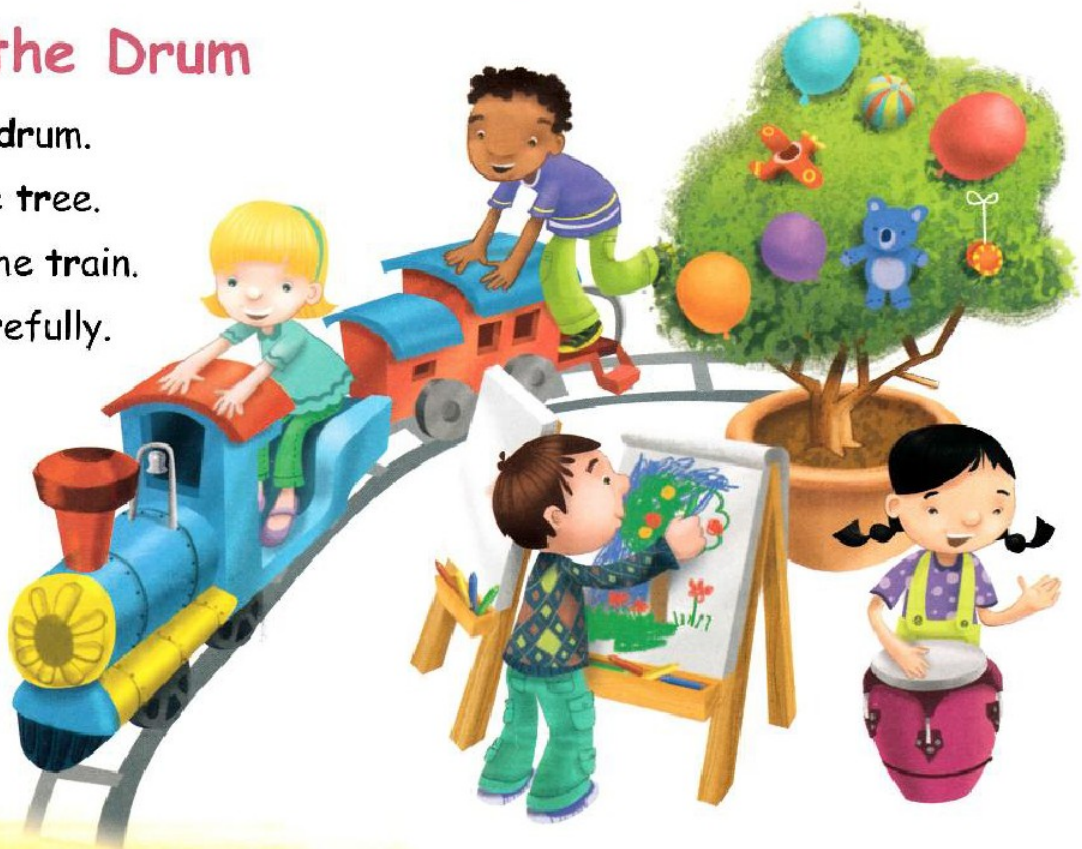

train


tree

B Listen, point, and chant. CD2 19

Play the Drum

Play the **drum**.
Draw the **tree**.
Hop on the **train**.
Drive carefully.



C Listen and read along. CD2 20

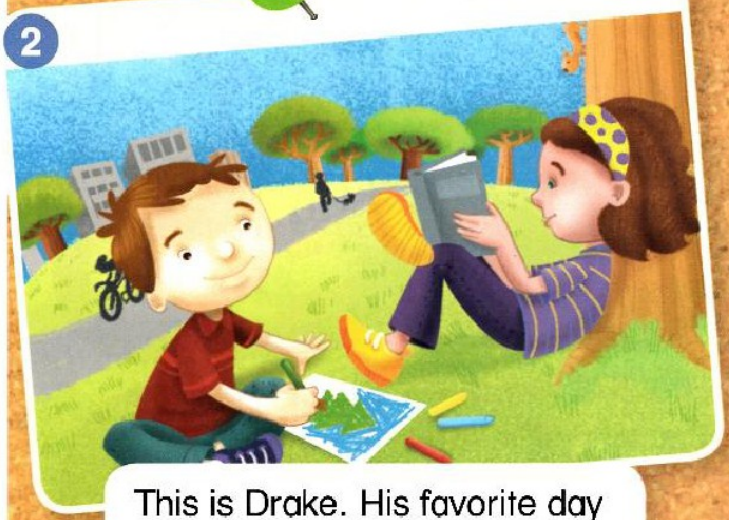
Favorite Days

1



This is Tracy. Her favorite day is Saturday. She plays drums with her father.

2



This is Drake. His favorite day is Tuesday. He draws pictures with his sister.

3



This is Trang. His favorite day is Sunday. He goes to his grandmother's house by train.

D Listen and circle. CD2 21

1. What does Tracy do on Saturday?	a. plays video games	b. plays drums
2. Does Drake draw pictures on Tuesday?	a. Yes, he does.	b. No, he doesn't.
3. How does Trang go to his grandmother's house?	a. on a train	b. on a bike

Unit 6 What Time Is It?

Let's Talk

A Listen and say. CD2 22









CD2 23

I'm sorry I'm late.
That's OK.

B Practice the words. Ask and answer. CD2 24

1	2	3	4
 3:15	 3:30	 3:45	 4:00
three fifteen a quarter after three	three thirty half past three	three forty-five a quarter to four	four o'clock

CD2 25

What time is it?
It's three fifteen.
It's a quarter after three.

C Listen and sing. CD2 26

Three Fifteen

3:15.
A quarter after three.
3:15.
A quarter after three.
What time is it?
Please tell me.
It's fifteen minutes after three.



8:15.
A quarter after eight.
8:15.
A quarter after eight.
What time is it?
Are we late?
It's fifteen minutes after eight.

10:15.
A quarter after ten.
10:15.
A quarter after ten.
Let's all sing this song again.
It's fifteen minutes after ten.

Let's Learn

A Learn the words. CD2 27

100%				
M	Tu	W	Th	F
✓	✓	✓	✓	✓

1. always

80%				
M	Tu	W	Th	F
✓	✓	✓	✓	

2. usually

40%				
M	Tu	W	Th	F
✓	✓			

3. sometimes

0%				
M	Tu	W	Th	F

4. never

B Ask and answer. CD2 28



CD2 29

What do you do on the weekend?
I always watch TV.

C Ask and answer. CD2 30

1. 

2. 

3. 

4. 

5. 

6. 

CD2 31

What does he do on the weekend?
He sometimes watches TV.

D Listen and chant. CD2 32

Ben Rides His Bike to School

Ben rides his bike to school.
Ben always rides.
He never walks. He always rides.
Ben always rides.

Wendy rides her bike to school.
Wendy usually rides.
Sometimes she walks or takes the bus,
but Wendy usually rides.

Amy usually walks to school.
Amy usually walks.
Sometimes she rides or takes the bus,
but Amy usually walks.

David always walks to school.
David never rides.
He always walks. He never rides.
David never rides.

Let's Learn More

A Learn the words. CD2 33



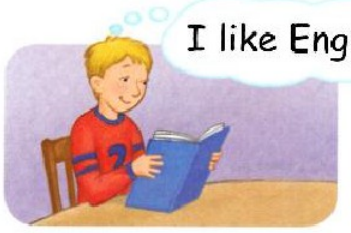
1. play tennis



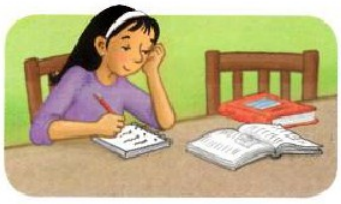
2. read e-mail



3. do gymnastics



4. study English



5. do homework



6. practice karate

B Ask and answer. CD2 34



CD2 35

When does she play tennis?
She usually plays tennis after school.

read	→	reads
do	→	does
study	→	studies

C Ask your partner. Check (✓). CD2 36

1. Do you ride your bike after school?



	Always	Usually	Sometimes	Never
You				
Your Partner				

2. Do you read e-mail after school?



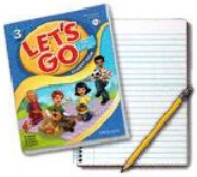
	Always	Usually	Sometimes	Never
You				
Your Partner				

3. Do you take a nap after school?



	Always	Usually	Sometimes	Never
You				
Your Partner				

4. Do you do homework after school?



	Always	Usually	Sometimes	Never
You				
Your Partner				

CD2 37

Do you ride your bike after school?

Yes, I always / usually / sometimes ride my bike.

No, I never ride my bike.

D What about you?

Do you cook on the weekend?

When do you study English?

What do you usually do after school?

Let's Read

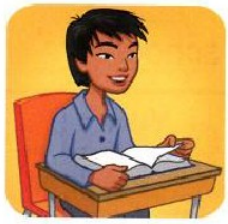
Phonics

A **Listen, point, and say.** CD2 38

sw **st**


swim


swings

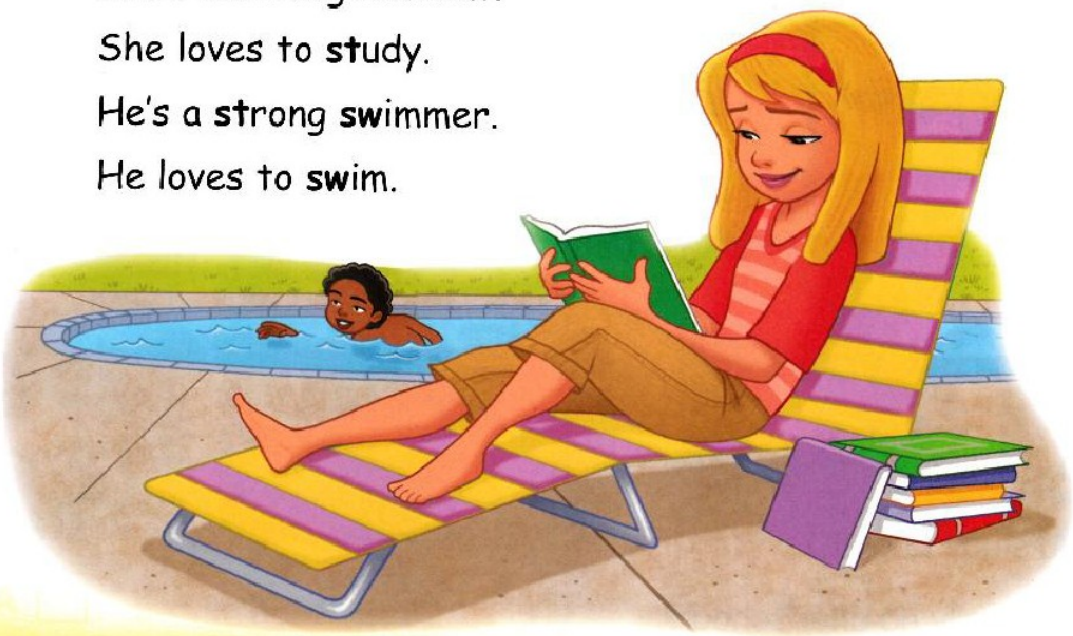

student


study

B **Listen, point, and chant.** CD2 39

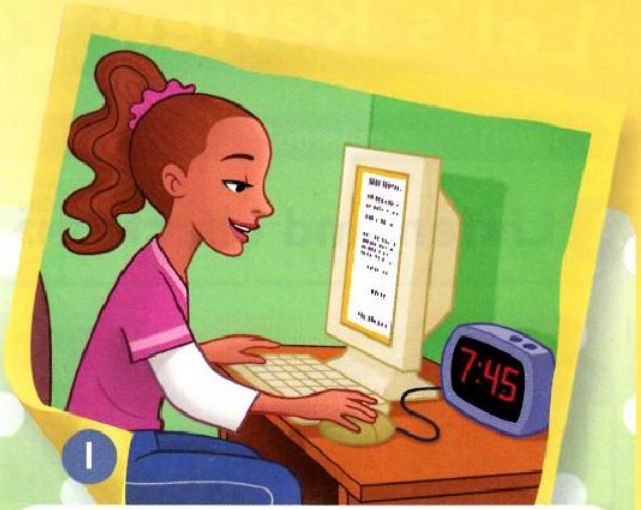
She Loves to Study

She's a **st**rong **st**udent.
She loves to **st**udy.
He's a **st**rong **sw**immer.
He loves to **sw**im.



C Listen and read along. CD2 40

Stacy's Day



Stacy is a busy student. She always reads e-mail before school. She goes to school at 8:00.



Stacy studies English at school. Sometimes, she studies in her classroom. Sometimes, she studies on the swings.



After school, Stacy usually goes to swim practice. She always does her homework at night. Then she watches TV.

D Listen and circle. CD2 41

1. What time does Stacy go to school?	a. at 7:45	b. at 8:00
2. Does Stacy study English on the swings?	a. Yes, she does.	b. No, she doesn't.
3. When does Stacy usually go to swim practice?	a. before school	b. after school

Let's Review

A Listen and check. CD2 42

1.





A ☐ B ☐ C ☐

2.





A ☐ B ☐ C ☐

3.





A ☐ B ☐ C ☐

4.





A ☐ B ☐ C ☐

5.






A ☐ B ☐ C ☐

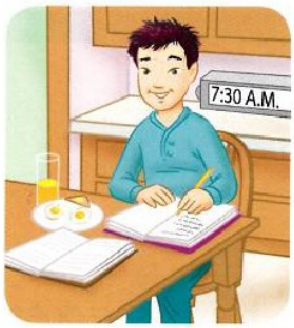
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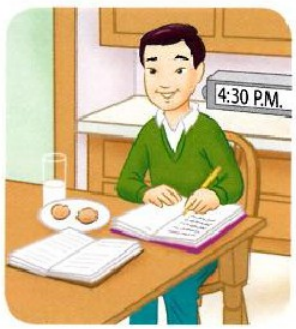




A ☐ B ☐ C ☐

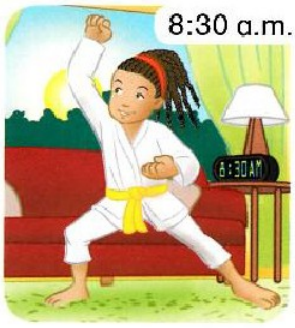
7.





A ☐ B ☐

8.





A ☐ B ☐

B Let's Read About Kevin

CD2 43



My name is Kevin. I live in Ireland. My family likes music. My father plays the guitar. My mother plays the flute. I play the violin. My sister dances. We usually practice every day.





What about you?

- Do you like music?
- Do you usually practice after school?

New Words

guitar
flute

C Your turn. Write an e-mail to Kevin.

Hi, Kevin!

My name is _____. I live in _____. I like _____. I play the _____. I usually practice _____.

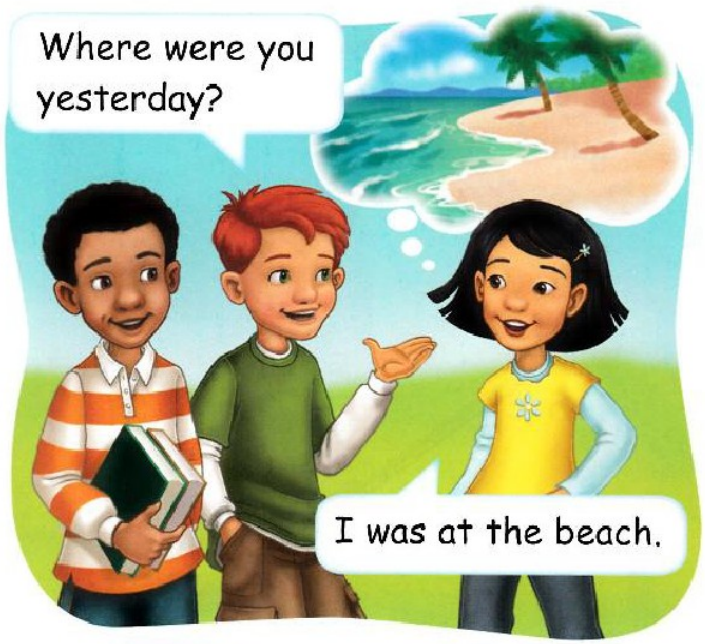
Bye!

_____

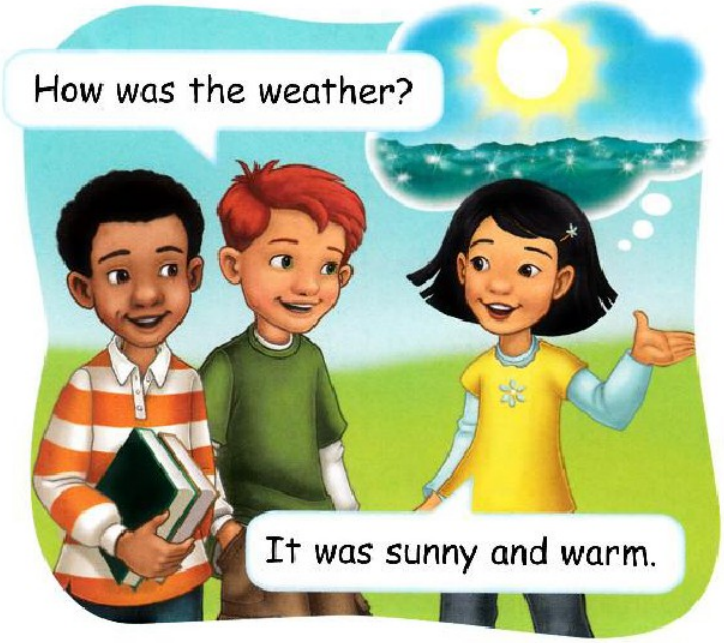
Unit 7 Yesterday and Today

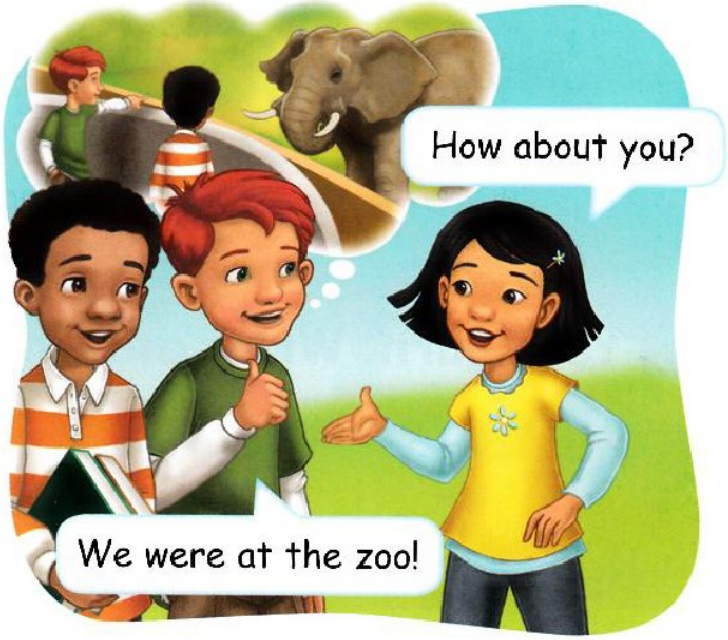
Let's Talk

A Listen and say. CD2 44









CD2 45

How was it?
It was fun!

B Practice the words. Ask and answer. CD2 46



1. at the zoo



2. at the store



3. at the beach

CD2 47

Where were you yesterday?
I was at the zoo.

C Listen and sing. CD2 48

Where Were You at Two?

Where were you at two?
I was at the zoo.
Where were you at three?
I was by a tree.
Where were you at four?
We were at the store.
Where were you at five o'clock?
I was on a great big rock.





Where was he at two?
He was at the zoo.
Where was she at three?
She was by a tree.
Where were they at four?
They were at the store.
Where was Jack? Where was Ray?
They were here all day.

Let's Learn

A Learn the words. CD2 49



1. sunny



2. rainy



3. cloudy



4. snowy



5. breezy



6. stormy

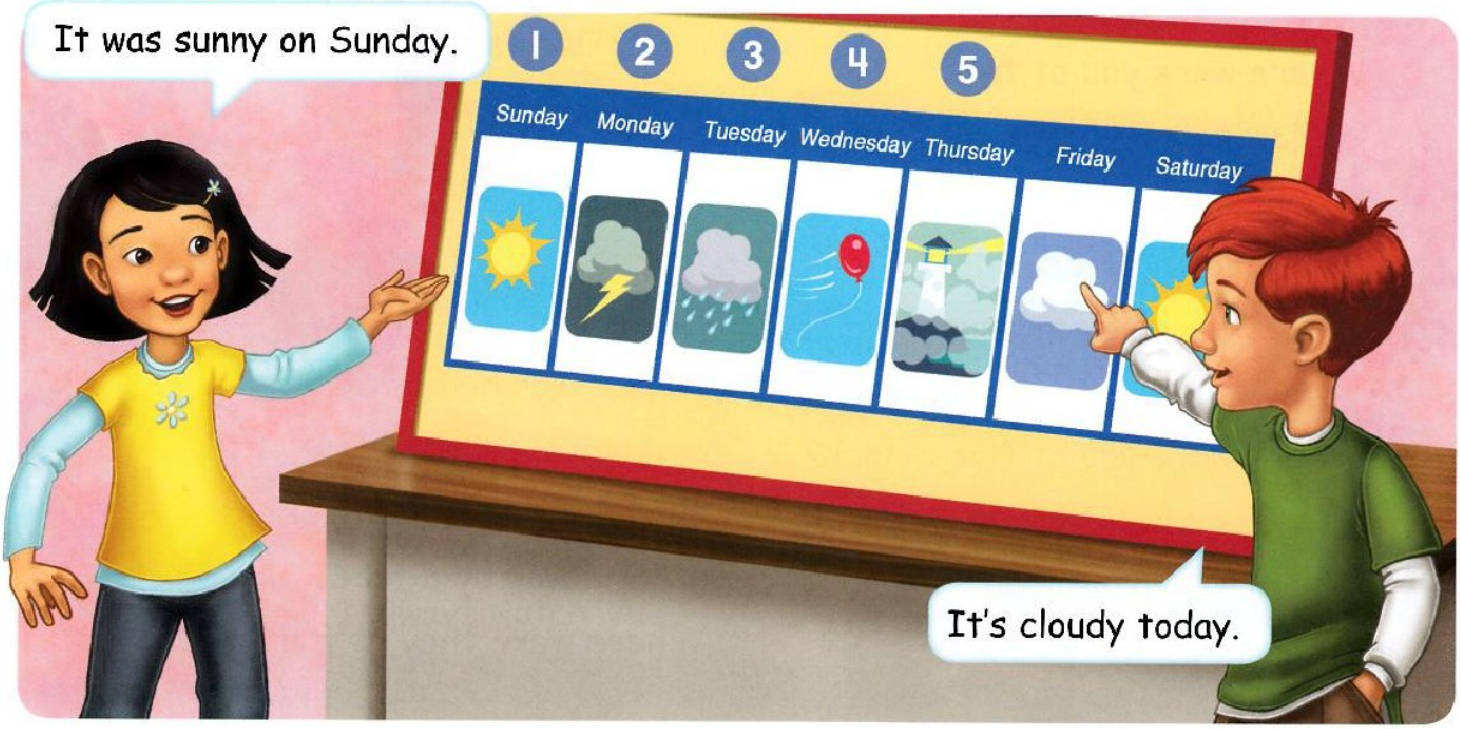


7. chilly



8. foggy

B Make sentences. CD2 50



CD2 51

It was sunny on Sunday.
It's cloudy today.

is → was

C Ask your partner. CD2 52



CD2 53

How was the weather on Sunday? It was cloudy.	How's the weather today? It's snowy.

D Listen, point, and sing. CD2 54

How Was the Weather Yesterday?

How was the weather yesterday?
Rainy, it was rainy.
How is the weather today?
It's sunny today. Hooray!

How was the weather yesterday?
Snowy, it was snowy.
How is the weather today?
It's sunny today. Hooray!

How was the weather yesterday?
Stormy, it was stormy.
How is the weather today?
It's sunny today. Hooray!

How was the weather yesterday?
Foggy, it was foggy.
How is the weather today?
It's sunny today. Hooray!

Let's Learn More

A Learn the words. CD2 55



1. restaurant



2. movie theater



3. mall



4. amusement park



5. circus



6. hospital



7. library



8. airport

B Ask and answer. CD2 56

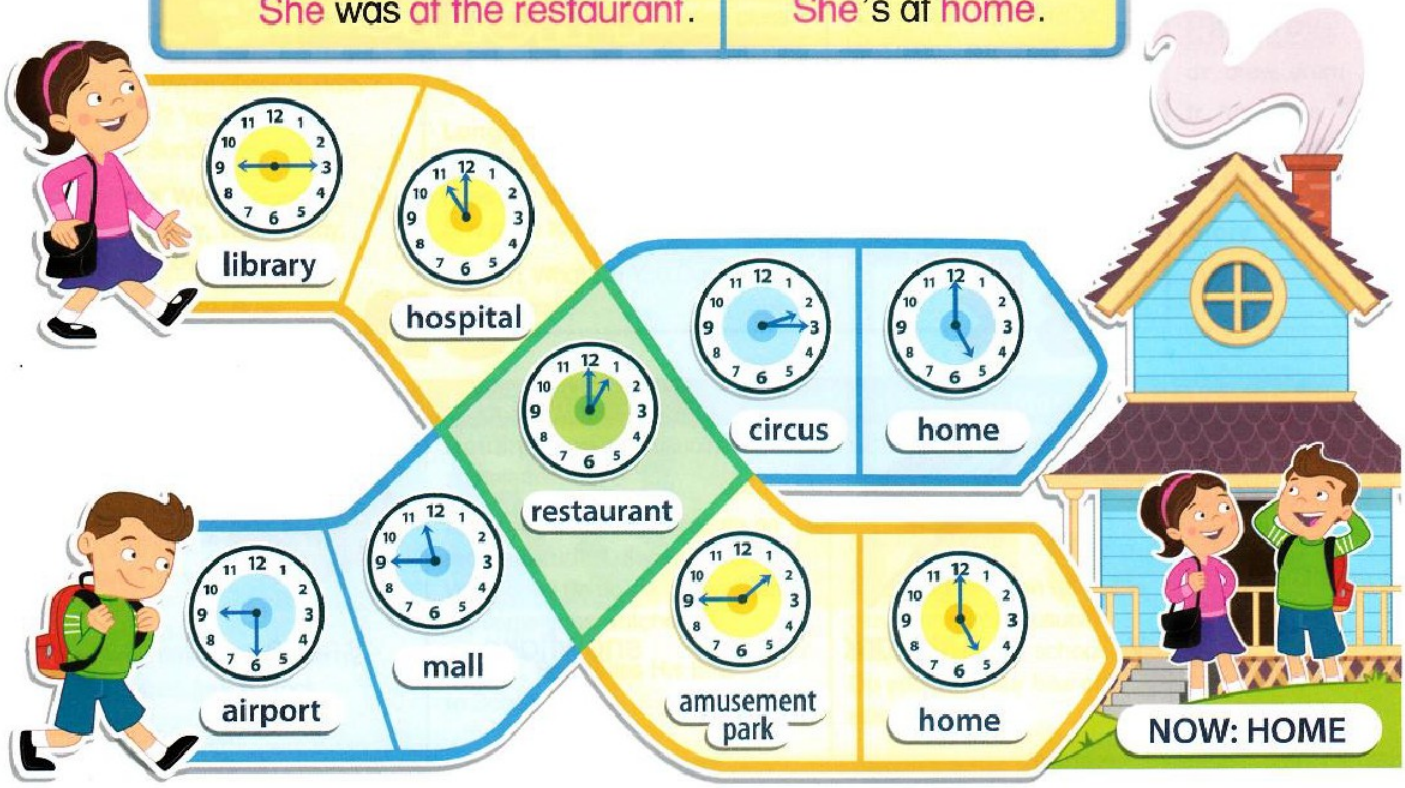


CD2 57

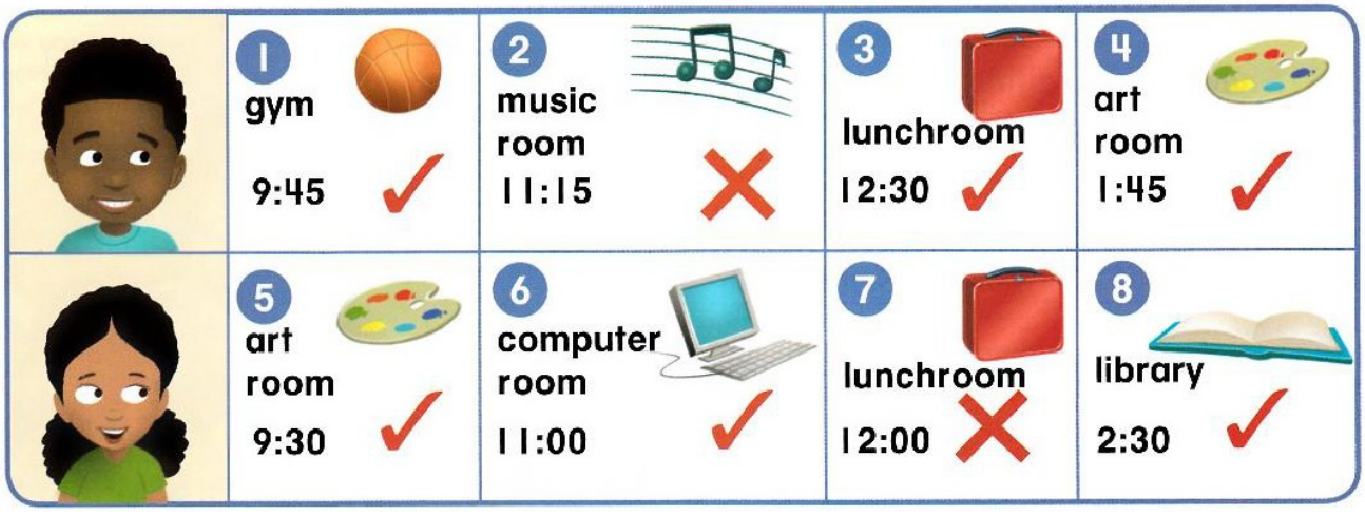
Where were you yesterday?
I was at the circus.

C Play a game. Ask your partner. CD2 58

Where was she at 1:00?	Where is she now?
She was at the restaurant.	She's at home.



D Ask and answer. CD2 59



CD2 60

Was he in the lunchroom at 12:00?
Yes, he was.
No, he wasn't.

Let's Read

Phonics

A Listen, point, and say. CD2 61

sk



sky



skylark

sn



snowflake

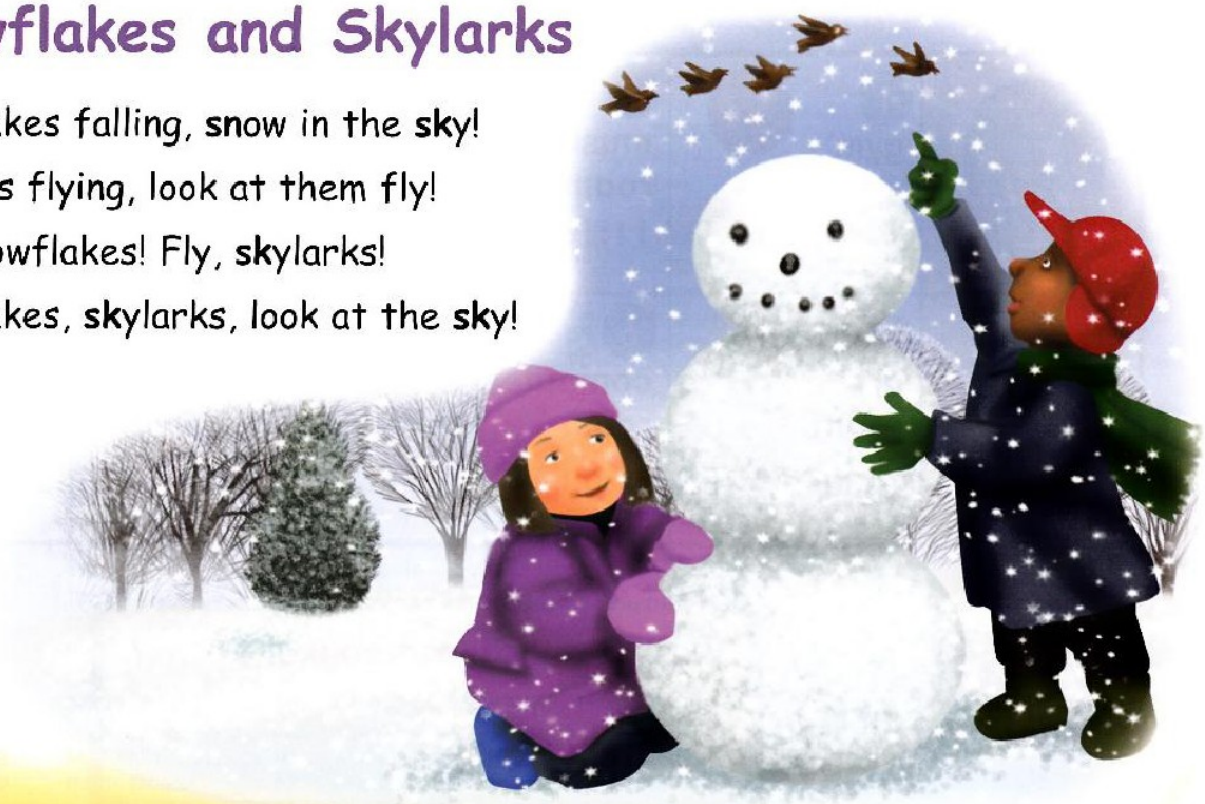


snake

B Listen, point, and chant. CD2 62

Snowflakes and Skylarks

Snowflakes falling, **sn**ow in the **sk**y!
Skylarks flying, look at them fly!
Fall, **sn**owflakes! Fly, **sk**ylarks!
Snowflakes, **sk**ylarks, look at the **sk**y!



C Listen and read along. CD2 63

WHAT WERE THEY BEFORE?

1



The sky is cloudy, and it is snowing.
These are snowflakes.
What were they before?
They were water!



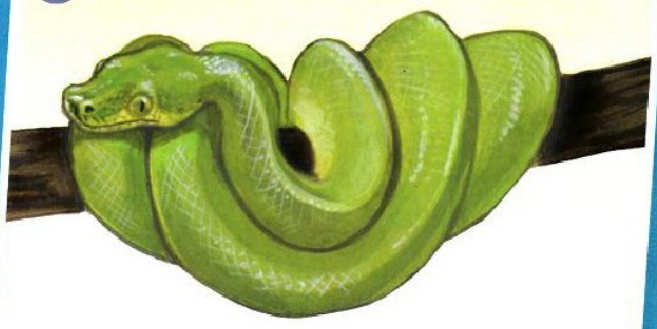
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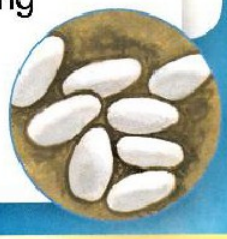
This is a skylark. It sometimes sings pretty songs.
What was it before?
It was an egg!



3



This is a snake. It is long and lives in trees.
What was it before?
It was an egg, too!



D Listen and circle. CD2 64

1. Were snowflakes water?	a. Yes.	b. No.
2. Can a skylark sing?	a. No, it can't.	b. Yes, it can.
3. Where does a snake live?	a. in a tree	b. on a rock

Unit 8 My Home

Let's Talk

A Listen and say. CD2 65



CD2 66

I hope we find it!
Me, too!

B Practice the words. Ask and answer. CD2 67



1. bedroom



2. living room



3. bathroom



4. dining room



5. kitchen



6. garage

CD2 68

Where's the skateboard?
It's in the bedroom.

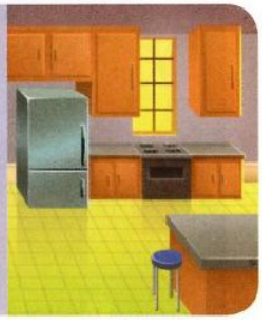
C Listen, point, and chant. CD2 69

Where's the Bed?

Where's the bed?
It's in the bedroom.
Is this the bedroom?
Yes, it is.



Where's the stove?
It's in the kitchen.
Is this the kitchen?
Yes, it is.



Where's the bathtub?
It's in the bathroom.
Is this the bathroom?
Yes, it is.



Where's the sofa?
It's in the living room.
Is this the living room?
Yes, it is.



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A Learn the words. CD2 70



1. a skateboard



2. a scooter



3. a unicycle



4. a sled



5. a snowboard



6. skis



7. in-line skates



8. ice skates

B Make sentences. CD2 71



CD2 72

I can't find my skateboard.
It was in the garage yesterday.

C Ask and answer. CD2 73

Yesterday



Today



CD2 74

Where was the snowboard? It was in the living room.	Where were the skis? They were in the bedroom.

D Listen and sing. CD2 75

Where's My Skateboard?

Skateboard, scooter,
In-line skates.
Skateboard, scooter,
In-line skates.



Where's my skateboard?
I can't find it.
It was in the living room yesterday.

Is it in the kitchen?
No, it isn't.
Is it in the bedroom?
No, it isn't.
Was it in the living room?
Yes, it was,
but it's not in the living room now!



Let's Learn More

A Learn the words. CD2 76



1. eat breakfast



2. do homework



3. watch TV



4. talk on the phone



5. play a video game



6. ride a bike

B Make sentences. CD2 77



CD2 78

What did you do yesterday?
I ate breakfast.

eat	→	ate	talk	→	talked
do	→	did	play	→	played
watch	→	watched	ride	→	rode

C Play a game. Ask your partner. CD2 79

Did he practice the piano?
Yes, he did.
No, he didn't.

watch TV | talk on the phone
eat breakfast | do homework | use a computer
take pictures | take a nap | practice the piano
play a video game | ride a bike | practice karate



D What about you?

What did you eat yesterday?

What did you do on Sunday?

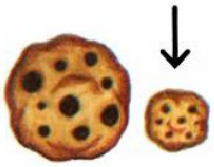
Did you do homework this weekend?

Let's Read

Phonics

A Listen, point, and say. CD2 80

sm **sc**



small



smile



scary

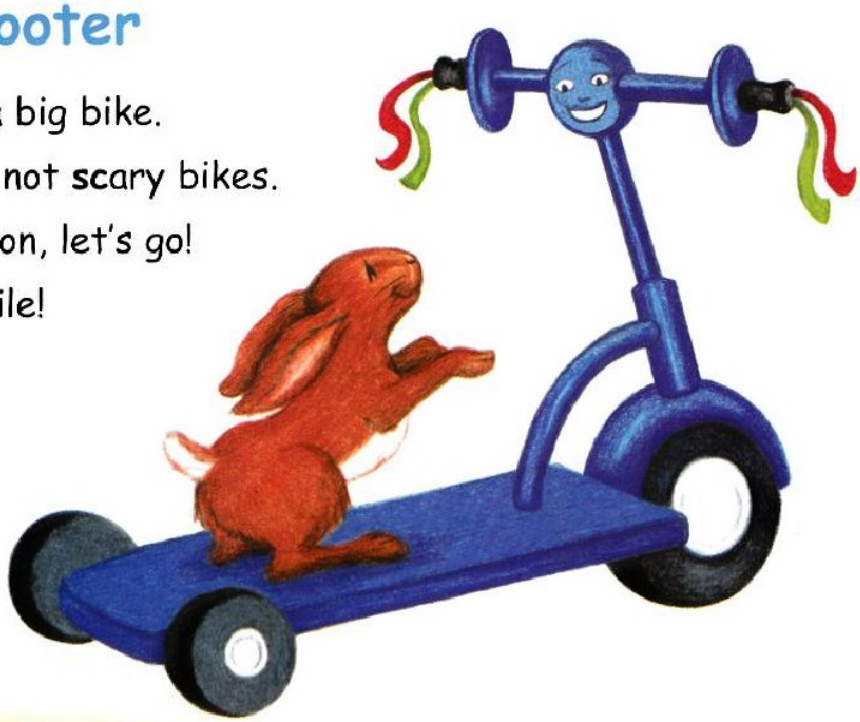


scooter

B Listen, point, and chant. CD2 81

I'm a Small Scooter

I'm a **sm**all **sc**ooter, not a big bike.
I love **sm**all **sc**ooters, not **sc**ary bikes.
I like **sm**all bunnies. Hop on, let's go!
Come on, little bunny, **sm**ile!



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C Listen and read along. CD2 82

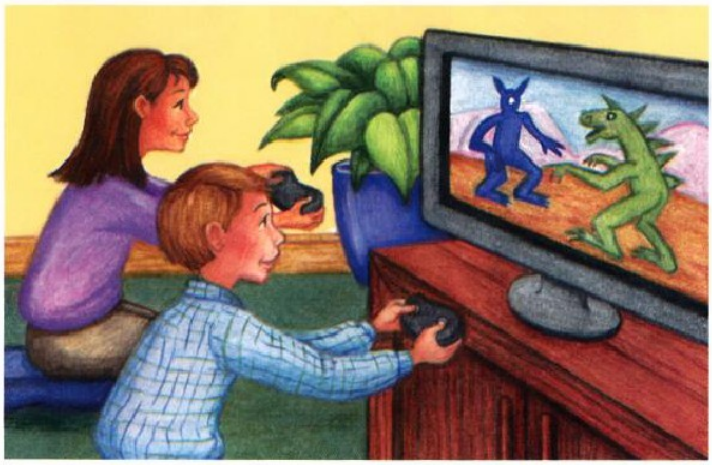




1 Last Saturday Rob went to Ali's house. They played outside. They rode their scooters.



2 Last Saturday Monica and Lee ate lunch at the park. They ate big sandwiches and small scones.



3 Last Saturday Lynn and Hal played video games. They like scary games!

D Listen and circle. CD2 83

1. Where did Rob go last Saturday?	a. to the zoo	b. to Ali's house
2. Were the scones big or small?	a. big	b. small
3. Did Lynn and Hal play a scary game?	a. Yes, they did.	b. No, they didn't.

Let's Review

A Listen and check. CD2 84

1.





A ☐ B ☐ C ☐

2.





A ☐ B ☐ C ☐

3.






A ☐ B ☐ C ☐

4.






A ☐ B ☐ C ☐

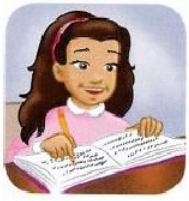
5.





A ☐ B ☐ C ☐

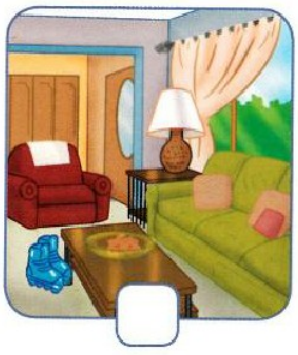
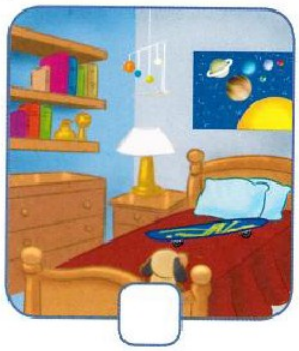
6.





A ☐ B ☐ C ☐

B Listen and number. CD2 85

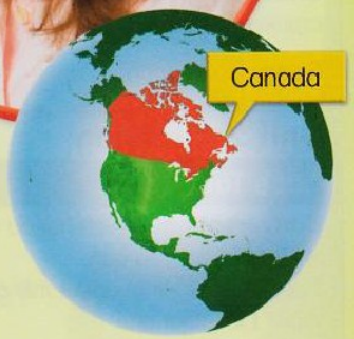


C Let's Read About Melissa

CD2 86



My name is Melissa. I live in Canada. My mother is a tour guide. She helps tourists see our country. Sometimes I help my mother. I like to help tourists, too.







What about you?

- Do you help your mother and father?
- Do you help tourists?

New Words

tour guide
tourists
country

D Your turn. Write a letter to Melissa.

Dear Melissa,

My name is _____. I live in _____.

My _____ is a _____.

_____. Sometimes I help, too.

Your friend,

_____

Let's Go 3 Syllabus

Let's Remember

What time is it?
She's my doctor.
I have a new game!
This is Kate's umbrella.
He's going to the park.
It's a sunny day!
See you later.

Unit 1 At School

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: I don't have any potato chips! I think I have some. Can I have some? Sure. Help yourself! Thanks! Do you want some grapes? Yes, please. **Snacks:** popcorn, candy, peanuts, crackers, potato chips **Song:** No Popcorn	**School Items:** chalk, paint, tape, scissors, glue, paper, ribbon, string **Language:** What does he/she have? He/She has some chalk. He/She doesn't have any glue. **Song:** Sue Doesn't Have Any Glue	**School Items:** magnets, scissors, calculators, colored pencils, rubber bands, push pins, paint brushes, staplers **Language:** Does he/she have any magnets? Do they have any chalk?	**Phonics** **bl** black, blue **gl** glass, glue **pl** plate, plant **Phonics Chant:** Big Black Butterfly **Story:** Sam's Plant

Unit 2 Clothing

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: Which hat do you like? I like the red one. I don't know. What about this one? Wow! I like that one! We want these hats, please! **Patterns:** striped, polka dot, plaid, checked **Chant:** Red Plaid Hat	**Clothing:** a blouse, a skirt, a dress, a shirt, pants, shorts, shoes, socks **Language:** What's she wearing? She's wearing a dress. He's wearing a shirt. He's not wearing a skirt. They're wearing pants. They're not wearing shorts. **Song:** Cowboy Boots	**Clothing:** a T-shirt, a jacket, a sweater, a sweatshirt, jeans, pajamas, slippers, boots **Language:** Whose jacket is this? It's Scott's jacket. Whose jeans are these? They're Jenny's jeans. It's her jacket. They're her boots. Is his sweater green?	**Phonics** **br** brown, bread **gr** green, grapes **pr** pretty, prune **Phonics Chant:** Brown Bread for Breakfast **Science Story:** Weather Around the World
Let's Review Units 1 and 2		**Reading: Let's Read About Tony in the United States**	

Unit 3 Places

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: Excuse me. Where's the nurse's office? It's next to the gym. Follow me. Here's the nurse's office. Thanks for your help. You're welcome. **Rooms:** music room, classroom, gym, art room, lunchroom, office, across from, between, next to **Song:** Where's the Classroom?	**Places:** clinic, repair shop, office, factory, store, bakery **Language:** Where's he going? He's going to the store. Are they going to the office? **Chant:** Where Are You Going?	**Transportation:** by car, by bike, on foot, by bus, by taxi, by train **Language:** How's he going to school? He's going by car. Where's he going? He's going to the factory. How's he going there? He's going by bus.	**Phonics** **cl** class, clock **fl** flower, fly **sl** sleep, slow **Phonics Chant:** Watch the Clock **Story:** At the Same Time

Unit 4 Occupations

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: What does your father do? He's a pilot. My mother's an office worker. Oh. What does an office worker do? I'm not sure! **Occupations:** a pilot, a zookeeper, an astronomer, a baseball player **Song:** What Does Your Father Do?	**Occupations:** a veterinarian, a mechanic, a salesclerk, a factory worker, a photographer, a baker **Language:** What's his job? He's a mechanic. What's her job? She's a veterinarian. Is she a zookeeper? **Song:** Jack's a Mechanic	**What People Do:** help animals, fix cars, sell things, make things, take pictures, use a computer **Language:** What does a veterinarian do? A veterinarian helps animals. He works on a farm. He grows food. Is he a farmer?	**Phonics** **cr** crab, crocodile **fr** friends, frog **Phonics Chant:** My Best Friend **Story:** Taking Pictures at the Zoo
Let's Review Units 3 and 4		**Reading: Let's Read About Shelly in New Zealand**	

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Unit 5 Activities

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: Can you play tomorrow? Sorry, I can't. I'm busy on Saturday. What about Sunday? Can you play? Yes. I'm free. See you on Sunday! **Days of the Week:** Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday **Song:** Busy, Busy, Busy	**Classes:** art class, English class, music class, math class, swimming class, computer class **Language:** What do you do on Monday? I go to art class. What does she do on Monday? She goes to computer class. **Chant:** What Do You Do on Monday?	**Activities:** play outside, take a nap, watch TV, go shopping, play video games, practice the piano **Language:** What does he do on the weekend? He plays outside. Does he ride a bike on the weekend?	**Phonics** **dr** draw, drum **tr** train, tree **Phonics Chant:** Play the Drum **Story:** Favorite Days

Unit 6 What Time Is It?

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: I'm hungry. Me, too. When do you eat dinner? At 5:30. What time is it now? It's 5:45. Oh, no! I'm late. Bye! See you tomorrow! I'm sorry I'm late. That's OK. **Time:** three fifteen, three thirty, three forty-five, four o'clock **Song:** Three Fifteen	**Routines:** always, usually, sometimes, never **Language:** What do you do on the weekend? I always watch TV. What does he do on the weekend? He sometimes watches TV. **Chant:** Ben Rides His Bike to School	**Activities:** play tennis, read e-mail, do gymnastics, study English, do homework, practice karate **Language:** When does she play tennis? She usually plays tennis after school. Do you ride your bike after school?	**Phonics** **sw** swim, swings **st** student, study **Phonics Chant:** She Loves to Study **Story:** Stacy's Day
Let's Review Units 5 and 6			**Reading: Let's Read About Kevin in Ireland**

Unit 7 Yesterday and Today

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: Where were you yesterday? I was at the beach. How was it? It was fun! How was the weather? It was sunny and warm. How about you? We were at the zoo! **Places:** at the zoo, at the store, at the beach **Song:** Where Were You at Two?	**Weather:** sunny, rainy, cloudy, snowy, breezy, stormy, chilly, foggy **Language:** It was sunny on Sunday. It's cloudy today. How was the weather on Sunday? How's the weather today? It's snowy. **Song:** How Was the Weather Yesterday?	**Places:** restaurant, movie theater, mall, amusement park, circus, hospital, library, airport **Language:** Where were you yesterday? I was at the circus. Where was she at 1:00? Where is she now? She's at home. Was he in the lunchroom at 12:00?	**Phonics** **sk** sky, skylark **sn** snowflake, snake **Phonics Chant:** Snowflakes and Skylarks **Science Story:** What Were They Before?

Unit 8 My Home

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: What are you doing? I'm looking for my skateboard. Where was it yesterday? It was in my bedroom! It's not here. I hope we find it! Me, too! **Places:** bedroom, living room, bathroom, dining room, kitchen, garage **Chant:** Where's the Bed?	**Sports:** a skateboard, a scooter, a unicycle, a sled, a snowboard, skis, in-line skates, ice skates **Language:** I can't find my skateboard. It was in the garage yesterday. Where was the snowboard? Where were the skis? **Song:** Where's My Skateboard?	**Activities:** eat breakfast, do homework, watch TV, talk on the phone, play a video game, ride a bike **Language:** What did you do yesterday? I ate breakfast. Did he practice the piano?	**Phonics** **sm** small, smile **sc** scary, scooter **Phonics Chant:** I'm a Small Scooter **Story:** Last Saturday
Let's Review Units 7 and 8			**Reading: Let's Read About Melissa in Canada**

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A
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